



**ST MARK'S
COLLEGE**

**REMINDER:
WINTER UNIFORM**
must be worn from
Monday 16 May

ADMINISTRATION
T +61 8 8632 2800
F +61 8 8633 0104

BENEDICT CAMPUS
T +61 8 8632 4735
F +61 8 8633 0568

BOSCO CAMPUS
T +61 8 8633 8812
F +61 8 8633 0104

SALESIAN HOUSE
T +61 8633 8803
F +61 8633 0104

www.smc.catholic.edu.au



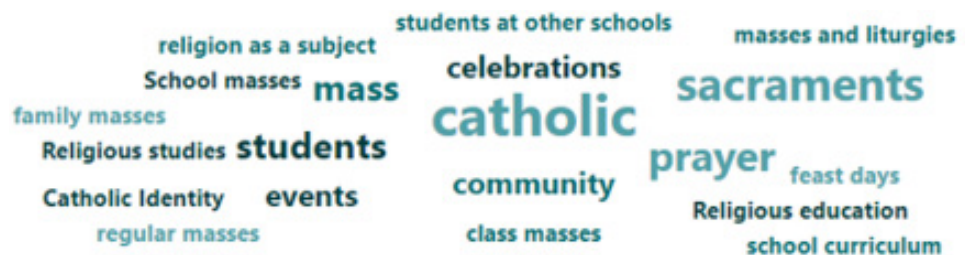
Our Year 12 Class of 2022 received their commemorative jumpers this week

Community Voice: We are Listening

Over the next few newsletters this term, I will explore some of the data we have collected over recent months and share how this data is informing the development of our next three-year Strategic Plan. In addition to the enormous amount of academic data collected about student achievement, community surveys provide feedback on how we are doing, and inform what we could do better. Last year, Catholic Education initiated an annual Living Learning Leading Survey in Term 3; a parent satisfaction survey was conducted in Term 4, and last term, parents, students, old scholars and staff had an opportunity to contribute to shaping our future vision and mission through online consultation. Thank you for contributing to these surveys as they provide valuable insights into the College's performance in areas of Catholic Identity, Teaching and Learning, Community and Resourcing. I have sympathy with one survey response that suggested surveys are a waste of time as sometimes it seems data is collected, and the community hears nothing about the results! Rest assured that community voice is being heard, and over the next few weeks you will see how this is leading to actions informing ongoing improvement.

For this week, I will start with Catholic Identity and its connection to our Vision and Mission. This was the major focus of our workshops on the Student Free Day at the beginning of term. Aligned with the Living Learning Leading Framework that guides our practices, Catholic identity is experienced within a culture of dialogue in an inclusive school community. Our goal is that students and staff experience Catholic faith, liturgy, culture, and Tradition in ways that are contemporary, authentic and meaningful. Added to the surveys mentioned earlier, staff also reviewed data from the Enhancing Catholic Schools Identity Project surveys that the community contributed to last year.

Interpretation of the data identified some clear strengths in our community including broad commitment to tolerance and openness, embracing difference and diversity; strong faith involvement by primary students; and the importance of Gospel values as a basis for moral education. That we are a Catholic school is evidenced and widely recognised by the symbols, rituals and faith experiences experienced by the community including liturgies, Feast Day Masses and Religious Education as a core component of our curriculum.



In this experience, however, students, parents and staff have identified some challenges. These include increasing disinterest in Religious Education and faith experiences in older students, a perception that Catholicism, although a preferred approach, is something just to be respected and tolerated in the same way as other faiths and approaches, and a lack of connection between faith, values, and other aspects of school life. As a Catholic College under the governance of the Catholic Church, it is important that we maintain a strong Catholic identity, whilst respecting and



responding to community voice. Our next step is to identify four or five priority goals from a range of suggestions and recommendations, which included:

- Talking further with students about what would make Religious Education and faith experiences and celebrations more engaging
- Developing a mature vision of Catholic education for older students, embracing doubt and struggle in a culture of open conversation
- Focusing on social justice and community service as an extension of Catholic practice
- Further developing connections to the Parish community
- Placing emphasis on ecological awareness, sustainability and looking after our planet
- Creating an Identity Formation Team for a collaborative approach to improvement and practice
- Promoting and supporting youth led activities
- Sharing more information with parents about the Religious Education curriculum, and the meaning behind some of our practices
- Using real life events to explore what it means to be Catholic, or to live Gospel values.

Closely connected with Catholic Identity is our Vision and Mission. Survey responses are greatly assisting us to shape contemporary vision and mission statements that fuse tradition with contemporary ideas and practices. A school's vision statement generally outlines its values and provides a clear overview of the ethos of the school. Mission statements on the other hand focus on what we are doing to achieve the vision. Both should keep us accountable to our core purpose.

Community responses about the values that are evident and desired were very similar. Common values identified included respect, kindness, compassion, resilience, honesty, integrity, empathy, sense of community, equality, persistence, and curiosity. Parents share similar hopes for their children and acknowledge that developing desired skills and qualities is an exercise in working in partnership. Overwhelmingly, parents have told us that they want schooling to

develop confident, brave young people, who are resilient, respectful, tolerant, and compassionate, able to think beyond themselves and have a sense of service to the greater good.

Parents voiced a strong desire for the development of life skills such as financial management, workforce skills and understanding society. It is important that students are literate, numerate, prepared for life beyond school, and can follow a range of pathways successfully. Our purpose should include developing inquisitive, curious students able to think critically and ethically, and solve problems. Parents also expressed a desire to see a focus on growth mindset, understanding that failure is part of the learning process, and that success needs a strong work ethic, good self-management, excellent communication skills, a sense of worth and a grateful heart.

Students spoke of the College's purpose in facilitating improvement in individuals and society at large, providing a safe learning environment, and teaching them to be

good learners and moral citizens, able to care for each other, the environment and be better people in and outside of school. Students recognised that schooling is part of a life-long journey of discovery, and that it lays foundations for further education and self-growth; they expressed a desire to try new things, have opportunities to develop leadership skills and be encouraged to have a strong academic focus so they can become the best they can be.

The connections to our values are strong and the data has provided rich information to help shape our new Vision and Mission and enhance our Catholic Identity. Sincere thanks to all who contributed in some way. One of our goals is to provide opportunities for community voice and student agency and we have made an excellent start. Surveys provided many more suggestions in relation to teaching and learning, uniform and personal responsibility, and I look forward to sharing these soon. Please be assured that we are listening, and the future of St Mark's College is in all our hands.

Dr Sandra Hewson, Principal



Student leaders represented the College at ANZAC Day services, pictured are Ryleigh, Lewis, Liam, Mabel, Charlotte, Poppy, Sloan and Caprie

Faith and Mission



From the APRIM

Port Pirie Diocesan Theme

The Diocesan theme for 2022 is: Who Is My Neighbour? This theme has been accompanied by an introductory prayer. We are encouraged to consider the significance of this prayer in our own thoughts and our lives, whilst also considering ways we can enact the words of this prayer in our actions.

Generous God

You gave us the example of Jesus who reached out with acts of love, welcome and compassion to all who were in need.

May we be inspired by the example of Jesus to help others with neighbourly acts of generosity and kindness.

May we be moved to care for our neighbour and our planet, and work together to make our world a place of peace, harmony, and unity.

We pray that we will always have the love and courage of Jesus to help us to "go and do likewise". Amen

Catholic Education Week

This week we have celebrated Catholic Education Week, with all classes partaking in a range of activities including a 'Simultaneous Prayer Service' and 'Port Pirie Switches Off.' This is an activity where we endeavour to reduce our electricity consumption by, for example, switching off lighting and heating, in support of the Earth and our call to care for creation. All activities have aimed at promoting the Diocesan theme; 'Who Is My Neighbour.'

Catholic Education Week also provides the opportunity to embrace the differences in people's lives and it challenges young people to be guided by Jesus' message to 'go and do likewise' by acting with kindness, generosity and hospitality.



Laudato Si'

Laudato Si' week begins on Monday and runs from 16-24 May. It is a celebration of Pope Francis 'encyclical Laudato Si' and a call to action for Catholics around the world.

These celebrations in Australia are held a week earlier than any international celebrations to allow it to flow into (rather than clash) with National Reconciliation Week from 27 May – 3 June. The Social Justice Statement that will accompany Laudato Si' week is 'Cry of the Earth, Cry of the Poor' and there will be a number of activities that students will be introduced to that recognise and promote themes such as; Global citizenship, cultural awareness, respect, peace and social justice.



Strategies for a solution demand an integrated approach to combatting poverty, restoring dignity to the excluded, and at the same time protecting nature

LAUDATO SI', N 139



Which of these three do you think was a neighbour to the man who fell into the hands of robbers?

The one who had mercy on him.'

Jesus told him, 'Go and do likewise.'
– Luke 10:25-37



Year 6 students processed out of the Cathedral with coloured sashes during Catholic Education Week



Our Year 3s participating prayerfully in the Mass

THE WITNESS:

Click [here for the latest edition.](#)

SOUTHERN CROSS:

Click [here for the latest edition.](#)

Key Dates and Campus Information



Our College Calendar is continuously being updated on our website: www.stmarkspirie.catholic.edu.au/news/calendar.
Click to find the most accurate event information.

Week 3: 16/5 - 20/5		Week 4: 23/5 - 27/5	
Mon	First Day Winter Uniform Access the Uniform Guidelines at www.smc.catholic.edu.au/files/d/13211/Uniform_Brochure2019.pdf	Mon	
Tues		Tues	Our Lady Help of Christians Feast Day R-12 Mass and Activities
Wed	Year 7 - 11 Parent Teacher Interviews (Online)	Wed	Year 7 - 11 Parent Teacher Interviews (Online)
Thur		Thur	National Sorry Day Year 7 Confirmation Workshop Bosco Centre, 5.30 - 7.30pm
Fri	Little Lions Session 8 + Class Photo	Fri	Reconciliation Week Commences Careers Dress-Up Day Little Lions Session 9 2 Blue Excursion

Benedict Campus:

Welcome back to school! We started with the lovely news of Ms Meg Arbon's wedding during the holidays. A big congratulations to Meg and Shane – we wish you many blessings for your future together.

Benedict Carpark

As we begin Term 2, I would like to give a reminder to all our school community of the importance of Carpark Safety. Benedict is a very busy place at pick up time and traffic flows much more smoothly if all of us follow the carpark procedures.

Please note:

- SAPOL have indicated they are monitoring closely cars parking in no parking zones including on yellow lines.
- Buses must get 'right of way' getting in and out of the carparks to ease the traffic congestion. For those who need a refresher please refer to our Benedict Carpark Video with all the tips and tricks to keep our carpark safe https://www.youtube.com/watch?v=hsQsZ_3qLxc

Another idea for those who would like a faster experience in the pickup line is to leave home 5 minutes later so that you arrive once the carpark has started to clear. You will then experience less congestion trying to enter the pick-up line.

Upcoming events

There are many events coming up in the next couple of weeks. These include: Reconciliation Week, R-12 Feast Day, Careers Dress-up Day. Please keep an eye out for communication via Operoo. Class teachers will happily clarify any questions you have.

Clarity – What matters most in teaching and learning

During our Student Free Days in Week 1, College teaching staff began the process of implementing Lyn Sharratt's Clarity Learning Strategies. Clarity is evidence-based learning parameters using student data to improve learning and student achievement. Over this term you will be able to talk to your child about the Learning Intentions in their daily lessons and what the criteria are to be successful in this learning.

BENEDICT CAMPUS
CAREERS
DRESS-UP DAY
Friday 27th May

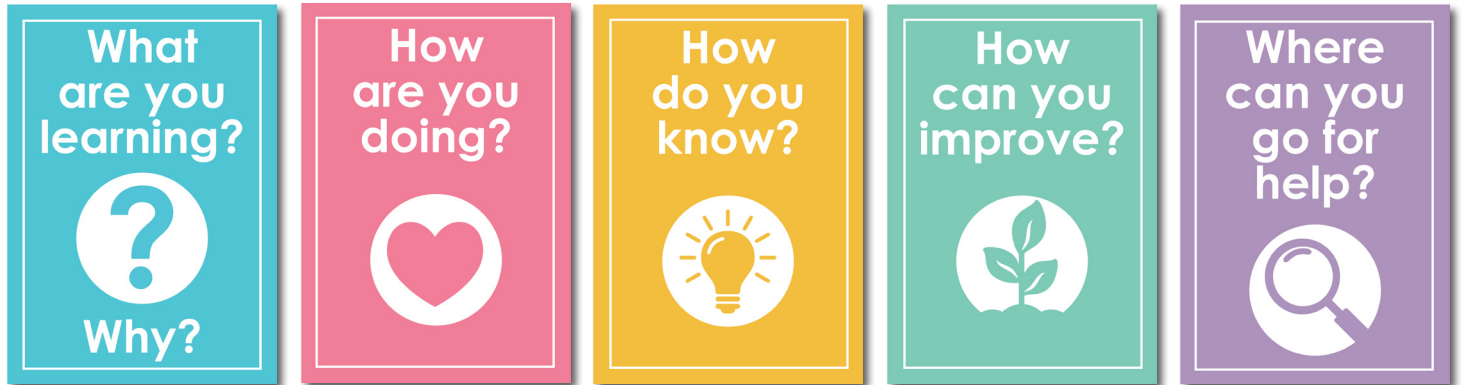
Come with an accessory or dress up as what you would like to be when you grow up!

Benedict are looking forward to their first Careers Dress-Up Day. See Operoo for full details.

Key Dates and Campus Information



Key staff will visit classrooms as part of the Clarity process for 'Learning Walks and Talks'. To support staff and students they will use five questions with students to engage with their learning:



The power of these five questions is the ability to ensure all students are learning. Please look at the progress we have made so far in the photos over the page. We will continue to share our learning journey with you as this process unfolds.

Would you like to volunteer your time?

The Learning Assistance Partnership Program (LAPP) continues to support students through two integral areas; homework support and targeted tutoring (extension and support).

Volunteers can assist with: reading, writing, maths, spelling, sight words, comprehension of texts, fine motor skills, JP phonics/sounds, long term projects and times tables.

The program is designed for those children who require extra 1:1 support in the area of homework, basic literacy and numeracy skills and confidence boosting.

If you would like to be part of this great initiative to support our students please contact Louise Richards via:

E: lrichards@smc.catholic.edu.au

P: 8633 8802

Mrs Katie Pole, **Acting Deputy Principal, Benedict Campus**

Bosco:

COVID Updates at Bosco Campus

With cases of COVID being reported daily, parents at Bosco may have received multiple notifications given that students attend different classes together.

To streamline this, we will send out a weekly notification of year levels impacted. Please continue to follow the guidelines and keep your child at home if they are unwell.

Dr Sandra Hewson, **Principal**

St Mark's staff recognise the unique challenges facing our students today as they make their future career plans and struggle with the demands of their busy lives. It is this time of term when students, particularly our Year 11 and Year 12 students, start to feel the pressure of the workload. I would like to take this opportunity to highlight 5 key areas that will support your child in keeping on top of their workload.

- **Attendance:** For students to be successful in their studies they must be present in all classes. If your child is feeling stressed or overwhelmed, it is important that they continue to attend every day. At times, they may want to stay at home to 'catch up' on work but it is important that you know that doing this often places the individual further behind.
- **Attitude:** A positive attitude and commitment to learning goes a long way. It is important that students listen to their teachers and follow their advice to be successful in their learning. When engaging in conversations with your child about their day, and their learning, it is important to keep the conversation positive and focus on small achievable goals.

Key Dates and Campus Information



- **Ask for help:** Asking for help is encouraged and will often help settle any anxiety being experienced. I encourage parents and students to reach out to their teachers and ask for help
- **Study Routine:** To be successful students must be committed to doing the necessary study after hours. A sound after hours study routine is key to staying ahead of the game.
- **Time Management:** For students to keep on top of their study workload, they must make study and homework a high priority, however, this needs to be balanced with sport and other recreational activities. This is just as important! This may mean that they need to reassess their other commitments e.g., part time work and social media etc. Our St Mark's staff are committed to working with your child, supporting them as they manage the workload and develop their study and time management skills.

We are committed to working with you and your child. There is no doubt that school can at times be challenging. Please do not hesitate to contact the College should you have any concerns about your child's wellbeing or learning.

My hope is that all St Mark's students can embrace the journey of learning now and into the future, knowing that at St Mark's College they will be cared for, challenged and celebrated.

Mr Marc Forster, **Deputy Principal, Bosco Campus**

College:

Welcome

At the beginning of Term 2, we welcomed three new staff members to the College.



Mr Stephen Parr, Maintenance and Grounds Team



Mr Danny Hunt, Agriculture Team



Mr Malcolm Shaw, College Bus Driver

Congratulations

Four of our teachers have celebrated their graduation from University recently!



Miss Neive Jones and Mr David Antell from Bosco Campus



Miss Ebony Bennier from Bosco Campus

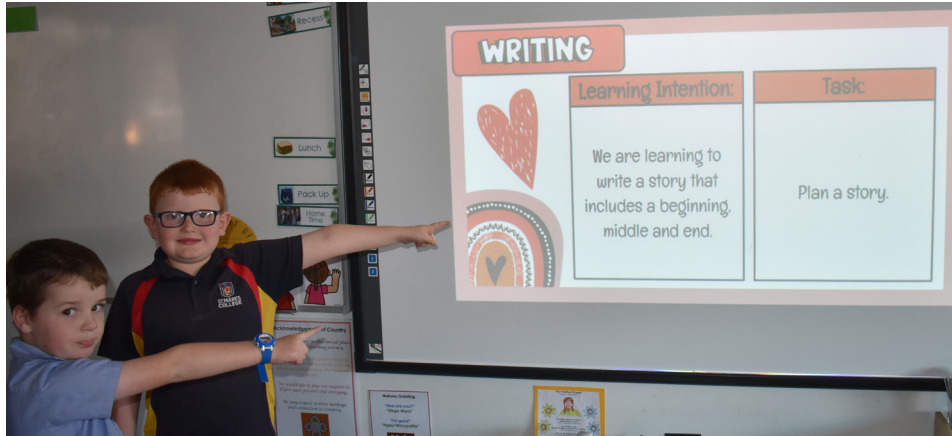


Miss Stacey Hier from Benedict Campus

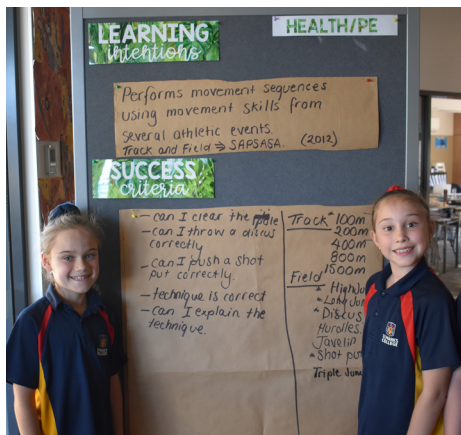
Benedict Campus



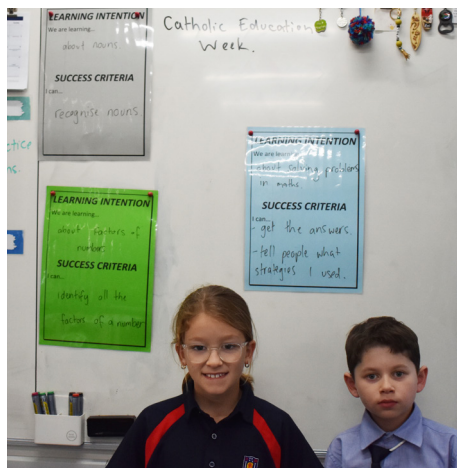
Clarity – What matters most in teaching and learning



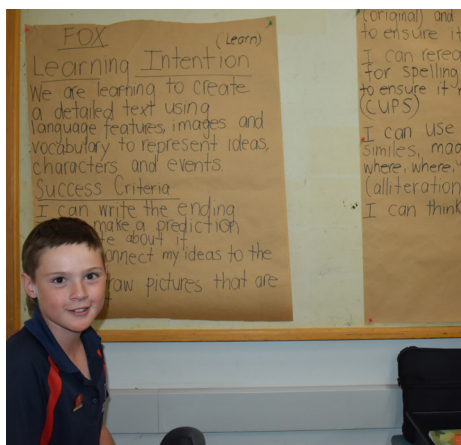
Ted and Campbell showing their Class learning Intentions that are on the Smartboard for the beginning of each lesson



Madison and Anna showing their Learning Intention and Success Criteria for PE. There are lots of indicators for them to get the movements of Athletics right.



Ava and Hunter put a learning Intention up for each lesson of the day in 5 Blue to make the learning clear.



Liam showed us the English Success Criteria 6 Blue developed with Mrs Rafanelli to produce quality text pages. They used these to make their marking rubric.



Avery and Kaison shared their class "Bump it up" wall. They have put up examples of how to improve the quality of their Weekend Writing from 1 star to 3 stars.

Congratulations to our award winners

Term 1 Deputy Principal Awards

6R	Ronan
6B	Connor
5R	Macy
5B	Elliza
4R	Rahdy
4B	Miller
3R	Harvie
3B	Brodie
3G	James
2R	Rubi
2B	Lottie
1R	Bastian
1B	Estella
RR	Stella
RB	Knox
RGr	Archie
RGo	Deakin

Star Salesian Star Samaritan

6R	Amaliyah	Sherwin
6B	Jack	Chloe
5R	Harry	Taneisha
5B	Jack	Chayse
4R	Archie	Chloe
4B	Parker	Mercedes
3R	Kingston	Sophie
3B	Julian	Tabitha
3G	Finn	Maya
2R	Fraser	Ceci
2B	Patrick	Mia
1R	Jameson	Eden
1B	Fraiser	Delaney
RR	Liana	Eli
RB	Lani	Alfie
RGr	Nylah	Campbell
RGo	Connor	Emersyn

Faith in Action

Mia Harmer

Bosco Campus



ENGLISH > After analysing persuasive speeches Year 9 students delivered their own speeches which were evaluated by their classmates.

The most successful speeches were:

- Capri (9M)- 'How we can save the world together!'
- Xander (9A)- 'Put it out before it puts you out' (Anti-smoking)

Also recognised were Caitlin, Chloe, Ethan, Eva and Elsie.



CONGRATULATIONS > Congratulations to Charlotte who was the St Mark's College recipient of the RSL Bursary this year



ROAD AWARENESS > Year 11 students were reminded to look after their mates when they attended the Road Awareness Program presentation by the MFS. Crash survivor and RAP guest presenter Eli Murn captivated the staff and students as he told the emotional story of his own car crash in 2004, which resulted in a permanent brain injury.



VISUAL ARTS > Year 11 students participated in a drawing workshop facilitated by a South Australian artist, Alex Beckinsale



CAREER EXPO > Our Year 10s enjoyed visiting the Adelaide Careers and Employment Expo. Pictured are Blake and Jackson testing out their carpentry skills.

College News



Harry and Jack with donated bread tags

Can you help? *Looking for donations of bread bags and tags!*

Our Year 6 students want your help!
Wonder are turning ANY soft plastic bread bags
and tags into play equipment made of recycled
materials for schools.

Donations of bread bags and tags can be made
by sending them in to your child's classroom
teacher or dropping them into the office.



Riley, Tyler, Max, Harry and Matiesha at the SAPSASA Swimming Carnival

SAPSASA Swimming

Congratulations to our College students who represented Port Pirie and District at the SAPSASA Swimming carnival. A special congratulations to placewinners:

- Harry who came first in the 12 year old boys Backstroke
- Riley who came first in the 12 year old boys Freestyle and second in the 12 year old boys Breaststroke

Community Notices

A handy resource for children and families,
to connect with supports and mental health
services in the Port Pirie community



DOWNLOAD YOUR COPY TODAY:
cobh.com.au/discoveringme

The graphic features a stylized road winding through a landscape with trees and a building. A signpost on the road reads 'ROADMAP TO REGIONAL SUPPORT' and 'PORT PIRIE'. A circular inset shows a map of the region.

Woodward Park Project

Your park..Your say..

Complete the Survey:

[www.pirie.sa.gov.au/noticeboard/
consultation/woodward-park-upgrade](http://www.pirie.sa.gov.au/noticeboard/consultation/woodward-park-upgrade)

Weekly Specials

BENEDICT CAMPUS

	Recess:		Lunch:	
Week 3				
Mon	Rat Bait	\$2.00	Taco + Fruit Box	\$2.50 \$4.50
Tues	Puff Doggies	\$2.00	Small Chicken Wrap + Fruit Box	\$3.00 \$5.00
Wed	OOK OOK	\$2.50	Loaded Baked Potato + Fruit Box	\$6.00 \$8.00
Thurs	Pizza Muffin	\$2.00	Thai Green Chicken with Rice + Fruit Box	\$5.00 \$7.00
Fri	3 x Mini Sausage Rolls + Fruit Box	\$3.00 \$5.00	Lamb or Chicken Yiros + Fruit Box	\$6.00 \$8.00
Week 4				
Mon	Half Ham and Cheese Croissant	\$2.00	Rissole, Sausage and Veg Pack + Fruit Box	\$5.00 \$6.00
Tues	3 x Pizza Scrolls	\$2.00	Red Beef Curry and Rice + Fruit Box	\$5.00 \$7.00
Wed	OOK OOK	\$2.50	Pizza + Fruit Box	\$5.00 \$7.00
Thurs	Rat Bait	\$2.00	Squash Dog + Fruit Box	\$4.00 \$6.00
Fri	3 x Mini Sausage Rolls + Fruit Box	\$3.00 \$5.00	Soup and Roll + Fruit Box	\$5.00 \$7.00

BOSCO CAMPUS

	Recess:		Lunch:	
Week 3				
Mon	Rat Bait	\$2.00	Taco and Salad + 375ml Zero Can	\$5.50 \$7.00
Tues	Puff Doggies	\$2.00	Chicken Wrap + 375ml Zero Can	\$6.00 \$8.00
Wed	OOK OOK	\$2.50	Loaded Baked Potato + 375ml Zero Can	\$6.00 \$8.00
Thurs	Pizza Muffin	\$2.00	Thai Green Chicken with Rice + 375ml Zero Can	\$6.00 \$8.00
Fri	3 x Mini Sausage Rolls + 375ml Zero Can	\$3.00 \$5.00	Lamb or Chicken Yiros + 375ml Zero Can	\$6.00 \$8.00
Week 4				
Mon	Half Ham and Cheese Croissant	\$2.00	Rissole, Sausage and Veg Pack + 375ml Zero Can	\$5.00 \$6.00
Tues	3 x Pizza Scrolls	\$2.00	Red Beef Curry and Rice + 375ml Zero Can	\$6.00 \$8.00
Wed	OOK OOK	\$2.50	Pizza + 375ml Zero Can	\$5.00 \$7.00
Thurs	Rat Bait	\$2.00	Squash Dog + 375ml Zero Can	\$4.00 \$6.00
Fri	3 x Mini Sausage Rolls + 375ml Zero Can	\$3.00 \$5.00	Soup and Roll + 375ml Zero Can	\$5.00 \$7.00

Online Canteen Orders: www.flexischools.com.au

Flexischools: 1300 361 769

Metro Canteens: 0447 978 752

