



**ST MARK'S
COLLEGE**

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Year 4s enjoyed the opportunity to learn dance with Natasha from Hip Hop Bounce

There is a spirit of welcome and inspiration at Benedict. Bosco creates and connects. Parents support and the opportunity of literacy begins again.

Welcome Ruby

I was walking around Benedict campus one morning last week when Georgia McIntyre from Grade 2 Red came up and said "I have a card for Ruby". "Oh! ... Good" I was glazing over, slightly puzzled. Ruby? I wasn't connecting. Georgia prompted me patiently. "She's coming today. She's coming to have a look at our classroom" "Oh. Of course. A card for her". Still uncertain. "Mrs Bell told me that there was new girl coming to our class" insisted Georgia. Ruby? Suddenly I remembered that I had a tour booked for later and Ruby from Roxby Downs was indeed to be the centre of consideration. I looked at Georgia's card. It was crafted and dexterously coloured, carefully scripted and held up to me by Georgia with much pride. I realised it must have taken her a great deal of time to create. It was beautiful. It said something like: Dear Ruby. Welcome to St Mark's. It's a friendly school. I want to be your friend. Love Georgia. Now Georgia doesn't know Ruby and suddenly, on that cold morning, I understood something profound. This innocent girl expressed the powerful force of welcome at St Mark's. I was reminded of the power in this community. Meredyn Bell had mentioned Ruby arriving and Georgia that night had responded to something deep within. She understood better than me what Ruby needed and I experienced a humility in seeing school leadership through a seven year old heart full of care.

Ruby received the card upon arrival and in fact that day a number of the Year 2s made it their duty to offer welcome and follow Ruby and her parents around the school in an entourage of opinions and enthusiasm. The welcome was spectacular and even overwhelming. Year 2s have a capacity for chatter. The card was held tightly. The children bustled and I wanted to bottle the moment.

Physical Literacy

I watched a Benedict Physical Education lesson the other day. It was part of their Physical Literacy program and I marvelled at the opportunity that had been given to the children. Natasha English McCulloch, from Hip Hop Bounce, had come in to give the children a chance to dance, to move differently and explore space and physicality. She set up an opportunity in the Good Sam Hall to build confidence, learn physical expression and to let students lose themselves in the safety of movement and music. It was joyous. The children responded with enthusiasm and sensitivity. It was fun and flexible, creative and skilful. I was surprised and delighted. I commend the PE department for this initiative and congratulate Natasha and the students. What happened was challenging and fun. What was produced was graceful and deeply authentic. What was learned was so important.



Georgia creating her card for Ruby



Our scholarship recipients enjoyed morning tea with Mr Hay

Confirmation Gathering

We welcomed a large group of Year 7s and their significant adult (sponsors/parents/grandparents) to a gathering in anticipation of their sacrament of Confirmation in a week's time. They have been 'COVID waiting' for this sacred moment for quite a while and there were things to organise. When they entered our gathering space there were tables full of scissors and glue guns, hessian tabs, material cuttings, alphabet templates, colour squares and clearly this night was not going to be the usual parent information session. There was hardly a speech of welcome because an activity had to begin. In preparation for their Confirmation the students and their significant other had to make a family banner. They had to create something that celebrated a saint, connected to the event and was uniquely theirs. They had to design and cut, glue and create and it was a challenge. At first there was that uncertain stillness, that tentative quiet before the energy of creativity could begin. But when they began it was a flurry of creativity and fun and connection to a most scared event. Banners were produced and so were proud and full smiles. It was a moment of deep partnership and a sacred sharing for an event to come.

Scholarship Morning Tea

At recess time this week we gathered all the students who have been awarded a scholarship. It was a Bosco recess time kind of audit. There were lots of students and I had a chance to reflect on their progress and affirm their efforts. I spoke to them about their Semester One Reports and the progress each of them was making. We talked about community involvement and their leadership. I reminded them of their importance and that the scholarship program is significant in the school. It recognises gifted students, encourages them and helps them achieve their potential. We are proud of our scholarship students. They have earned a great honour and they are doing well. Particularly they are models of scholarship and community service. We shared a donut and a fruit box to celebrate that.

Parent Teacher Night

I thank the hundreds of parents who attended the Parent Teacher Night in the College gymnasium this week. I also thank our teachers who had prepared and organised ideas and notes so that the meeting would be rich and valuable. The partnership that was established is so important for the outcomes for the students. The bustling conversations, the deep connections, the smiles and the reassurances were very important. Together people set up expectations and directions for the students to thrive.

Reading in Reception

We enjoyed the insights of literacy with a small group of Reception parents this week. They had gathered at the invitation of Teresa Gadaleta, Literacy Coordinator and Sophie Porcelli, Junior Primary Coordinator. The facilitators shared process and strategies for teaching reading and offered encouragement and common sense in this most vital of initiatives. I think the message was about fun and patience, and then there were some great little ideas. I felt confident that the enormous privilege of literacy was once again unfolding with such enthusiastic teachers and parents.

Mr Greg Hay, Principal



Teresa and Sophie at the Reading Information night for Reception parents.

Board MITIOG Meeting
Monday 17 August, 5pm

Board Uniform Meeting
Monday 17 August, 5pm

P+F Meeting
Monday 17 August, 7pm

FB+G Meeting
Tuesday 18 August, 6.45pm

Board Meeting
Tuesday 18 August, 7.30pm

Religious Education



From the APRIM

Confirmation Workshop

On Monday evening we gathered our Confirmation Candidates with parents or sponsor. They had the opportunity to create their banners and go through the final information ready to celebrate the sacrament next weekend. It was a joyful occasion and a blessed opportunity to spend some time together connecting – family, school and parish. Thank you to the parents for making this a priority to be a part of. Thank you also to Michael Preece and Doug Potter from the Parish Knights of the Southern Cross Team who cooked our sausage sizzle dinner to keep us fed for the work of crafting.

Year 9 Retreat

Year 9 Retreat looked a little different this year as we were unable to go out and work in different service locations around town. The students explored the theme - 'Finding my Best self' through encounter and relationships.

We had a number of activities running throughout the day to enable students to have different encounters and interactions and see God present in all of this. They had the opportunity to reflect on their 'God-like' actions and the impact that they have on others.

My thanks to Fr Brian Matthews for the enormous effort he put in making a candle with every single Year 9 student. Thank you also to Nick Donnellan from 24 Fit who shared his time and talents with us as well as taking the students through some boxing routines.

Thanks to the dedicated Year 9 Retreat team who were so enthusiastic in supporting the students throughout this experience- Mr Caleb Brown, Mrs Elizabeth Clarke, Mr Tom Gilligan, Miss Elizabeth Munday and Mr Matthew Munday. A thank you also to Mr Sjostrom and Miss Camporeale for popping in on us throughout the day.

"I really enjoyed the retreat and had a lot of fun and was pushed out of my comfort zone."
Bella Porta

"The message I took from the day was to always be kind, and treat everyone how you want to be treated."
Angel Jebb

"I took away that we shouldn't care so much about our body, and care more about our personality." Ethan Keeley

"My take away was to respect and look out for others even if they aren't your friends." Charlie Hudson

Feast of the Assumption

Saturday is the Feast of the Assumption of Mary. In celebrating this feast we affirm the Catholic belief that Mary is now in Heaven. This feast of Mary originated in a sixth century feast of the Dormition or 'Falling asleep of Mary'. By the seventh century the feast became known as the Assumption of Mary. The feast of the Assumption commemorates the glorification of Mary, chosen by God, to be the mother of Jesus the Christ. The feast acquired a special status as a feast of Mary when Pius XII in 1950 defined the assumption as a special part of our faith. On this feast we are encouraged to affirm our humanity and work to enhance the dignity of every single person as a daughter or son of God.

Empowering God, Inspire us by the example of Mary's openness to your Love. May we live in this attitude and bring to birth a new attitude in our world! We make our prayer through Jesus Christ in the unity of the Holy Spirit. Amen.

Mrs Katie Pole, APRIM



Eva, Mae and Alicia with their banners



Kiera, Hudson and Ruby making candles at Year 9 Retreat



Busy creating Confirmation banners were James, Gerard, John, Schofield, Mitchell and Jo

HEALTH REMINDERS:

Runny nose? Stay home.

Sore throat? Stay home.

Cough? Stay home.

Fever? Stay home.

Chills? Stay home.

Loss of taste or smell? Stay home.

All of the above?

Have a COVID test!

Science Week

Monday 17 - Friday 21 August

Auskick

Tuesday 18 and 25 August, lunch

Reception Rest Day (Last one!)

Wednesday 19 August

Little Lions

Session 4: Friday 21 August

Session 5: Friday 28 August

Year 4B Excursion

Friday 21 August

Winter Carnival Year 6s and 7s

Friday 28 August

From the Deputy Principal

Due to the Covid-19 restrictions in Semester 1, Term 3 has now become the 'Excursion Experience' term.

Week 1 saw the Year 3s venturing to Port Germein and Mambray Creek. They share some of their experiences with us below.

Week 2 we explored our own campus, always lots to do! I'm often told play time is just not long enough!

Week 3 saw the Receptions visit Port Broughton and Redwing Warm near Moonta. We were so lucky with the rain missing us. The Receptions also share some of their experiences in this newsletter.

Week 4 sees the Year 5s head to Melrose, Quorn and Woolshed Flat, including a ride on the famous Pichi Richi.

Week 5, Year 4B will visit Clare and Mintaro and see how Holy Communion wine is produced at Sevenhill Winery.

Week 6 the Year 6s will participate in the SAPSASA Winter Carnival locally. A great opportunity for fellowship with students from other schools.

Week 7, Year 4R will also visit Clare, Mintaro and Sevenhill and will enjoy a ride on the miniature train and hopefully not get lost in the maze!

Week 8 sees the Year 2s head to the Arid Lands Centre in Port Augusta and also enjoy some time at the Pirie beach.

Week 9, Reception - Year 6 students will see their hard work in Health and PE pay off at the Benedict Sports Day. Get your team colours ready!

Week 10, after such a busy term, we will break up at 12:20pm for, hopefully, more adventures with our families.

In Term 4, the Year 1s will visit Wallaroo and the Year 6s will undergo 'Aquatics Training' at Port Augusta. By then, we will have covered most of our glorious 'backyard'.

We are so fortunate, not only living in Port Pirie (I still like to refer to it as the City of Friendly people) but being so close to many wonderful townships, regions, tourist attractions and natural beauties that make up South Australia. The majority of places being only 1 - 1.5 hours away makes for perfect travelling time for primary students and staff.

A huge thank you to Mrs Gayle Dunning who oversees the planning and coordination of these 'Excursion Experiences'. We are in very safe hands with her attention to detail.

A special thanks to our committed staff, as well, for ensuring the safety and wellbeing of the students whilst on their adventures and for the ongoing links to learning back at school.

The Year 3 Blue report:

I think we should do it again because we got to explore and see new things. We also saw dolphins off the Pt Germein jetty! Ava

I really liked the excursion. I reckon it is good because you get to go on walking trails and see a lot of wildlife on the way. Jace

I think that we should go back in winter to see if there is water in the creek. We can then try and cross it without falling in! Jordy

I liked Mambray Creek because there is lots to explore there, there is lots of wild life around and you can go on big walks. You will definitely enjoy it! I saw cockatoos, parrots and kangaroos! Kian

It was good because we got to go for a long walk down the jetty. We saw amazing things along the way. It was great that Mambray Creek was flowing! Elliza

I think we should go more than once because it was really fun! Amahlee

Ms Melissa Gadaleta,
Deputy Principal, Benedict Campus



Charlotte and Scarlett having fun at Port Broughton

Benedict Campus



LAPP Program providing support

Learning Assistance Partnership Program (LAPP)

The LAPP Program has recommenced this term and the children are very enthusiastic. A big thank you to our volunteers who give up their time each week to work with our students.

The LAPP Program focuses on two integral areas of support: homework support and targeted tutoring. Some ways the volunteer assists are:

- Reading
- Mathematics
- Sight Words
- Fine Motor Skills
- Long Term Projects
- Writing
- Spelling
- Comprehension of Texts
- JP Phonics/Sounds
- Times Tables

The program is designed for those children who require additional 1:1 support in the area of homework, basic literacy and numeracy skills and confidence boosting.

Mrs Louise Richards,

Inclusive Education Teacher



Mary, one of our LAPP volunteers



Ann, one of our LAPP volunteers

Receptions explore the Yorke

Memories from Reception Red

We went to the farm. I saw a cute lamb. It was little, very little. I had food for it. On the bus I drew. I liked the colouring book. I got to go to Port Broughton. The best part was going to Port Broughton but I loved the little lamb too. Lucy

We went to the farm. I saw a dog and a donkey. On the bus I did work with Liam. The best part was the marshmallows. Zaiyden

We went to the lolly shop. We went on the bus to the park at Port Broughton. It was amazing. Me and Lucy went on the see-saw. On the bus I coloured in. The best part was the sheep at the farm. I liked the cows too. They were spotty. Lana

We went to the farm. I saw sheep. They were fluffy. I had some lollies on the way home. I loved the baby lamb. Xavier

I saw a big cow. I liked the pigs. Fergus

I liked being on the bus. I liked the sheep. Marcus

I liked the sheep dogs. There was a lamb with three legs. Harlow

I liked the big cow. I liked feeding the pigs. Harry

Congratulations

Star Salesian Students

6 Red	Charlie Kendall
6 Blue	Aiza Hashmi
6 Green	Samuel Head
5 Red	Ngarapanha Folly-Richards
5 Blue	Lilli Yiannoulis
4 Red	Hunter Curtis
4 Blue	Cooper Tattoli
3 Blue	Nischay Saharan
3 Red	Noah Saler
2 Blue	Gilbert Hansen
2 Red	Luca Roros
1 Blue	Fletcher Reddaway
1 Red	Daelan Hawkins
1 Green	Eli Murdoch
Rec. Blue	Dillon Wardle
Rec. Red	Fraser Mieglich
Rec. Green	Harry Bosworth

Star Samaritan Students

6 Red	Jack Rafanelli
6 Blue	Kycenn Lethbridge
6 Green	Jonathan Wilks
5 Red	Jake Lavis
5 Blue	Jade Dennis
4 Red	Indee White
4 Blue	Cody Hawkins
3 Blue	Jarva Spooner
3 Red	Hannah Cadd
2 Blue	Hamish Whelan
2 Red	Xzavier Cameron
1 Blue	Erin Reid
1 Red	Darby Gale
1 Green	Martha Bishop
Rec. Blue	Ceci Olsen
Rec. Red	Zaiyden White
Rec. Green	Isla Joyce

Benedict Campus



Receptions explore the Yorke

Our Receptions enjoyed their excursion to Port Broughton and Redwing Farm.



Jumping for joy at Port Broughton



Patrick, Owais and Harlow feeding the sheep



Ceci collecting shells



All tucked out on the way home!



James feeds the cow



Posing at the Redwing Farm



Reception Green at Redwing Farm

Benedict Campus



How to be like Jesus

In Year 1 Green we have been reading Biblical Stories about Jesus and exploring his teachings.

As a class, we created a list of things that we can do to be like Jesus and ways that we can show kindness to others.

- Be kind and fair
- If someone is lonely you can ask if they would like to play with you
- Help people who are hurt
- If someone is sick or passed away we can pray for them.
- Say nice words like "thank you", "I love you", "Are you okay?",
- Be nice to everyone
- Say "excuse me" when someone is in the way
- Get people a bucket if they are sick
- Help people up when they have fallen over
- FORGIVE!
- Be caring and loving to each other
- Don't be greedy or selfish
- Share with other people
- Be nice to EVERYONE even if they are different
- Use your manners
- Help mum and dad do work at home
- If someone is getting bullied you can stand up to them.
- Ignore bullies
- Care for your family, your friends and everyone in the world.
- Help others with their homework
- Help your little brother or sister if they are doing something wrong
- Listen to others and their ideas
- Help your teacher
- Be honest and always tell the truth
- Don't ignore people
- Be polite
- Stay out of peoples personal space
- Say nice and encouraging things
- Include everyone
- Don't be a bully
- Try everything and don't give up!

PE fun for Year 3s and 4s



Working together to make a Year 3 pyramid!



Year 4s learning new dance moves



Dane balances



Year 4s trying some hip hop



Hannah, Mariana, Zara, Macy and Addison make a pyramid

HEALTH REMINDERS:

Runny nose? Stay home.
 Sore throat? Stay home.
 Cough? Stay home.
 Fever? Stay home.
 Chills? Stay home.
 Loss of taste or smell? Stay home.
 All of the above?
 Have a COVID test!

Science Week

Monday 17 - Friday 21 August

Year 12 Retreat

Monday 17 - Tuesday 18 August

Bosco Parent Teacher Interview

Wednesday 26 August

Winter Carnival Year 6s and 7s

Friday 28 August

From the Deputy Principal



Parent Teacher interviews were held during the week with hundreds of parents attending

Parent Teacher Interviews

It was great to be able to reconnect with families on Wednesday night for Parent Teacher interviews. The partnership we share in your child's education is valuable. I would like to take this opportunity to thank the staff for their commitment to the evening and to the parents for your support. There will be a second round of Parent Teacher Interviews available on Wednesday 26 August. Please use your existing PTO link to access and book appointments. Please remember that you are always welcome to email your child's teachers with any questions or concerns if you are unable to book a suitable interview time.

Student Absence

A reminder that it is important to notify the College if your child is going to be absent. This can be done by calling the Bosco Student Office on 86338801 or preferably by texting 0428475539. For families planning an absence greater than one school week, legislation requires Principal approval. This must be obtained through the Bosco Student Office prior to the absence.

SATAC Applications

Applications for courses starting in 2021 opened on Monday 3 August 2020. I encourage students to use course search to check individual course entries for information about course-specific closing dates. Students are encouraged to seek advice from Briony Forster, our Director of Curriculum or Briony Pole, our VET and Career Pathways Coordinator.

Further information can be found at: <https://www.satac.edu.au/undergraduate-key-dates>

Courses starting in 2021	
Date	Event
3 August 2020	Applications open for courses starting in 2021 (includes all teaching periods).
27 August 2020	Offer round (first preferences only).
24 September 2020	Offer round (first preferences only).
30 September 2020	Application fees increase after this date.
30 September 2020	Final closing date for Medicine/Surgery (including Bonded Medical Program), Dental Surgery, Oral Health, and Veterinary Bioscience at the University of Adelaide. Late applications not accepted.
22 October 2020	Offer round (first preferences only).
31 October 2020	Deadline for applicants to pay STAT fees. An additional STAT fee applies for applications submitted or STAT fees paid after this date.
2 November 2020	Final closing date for Creative Arts (Drama) at Flinders University. Late applications not accepted.
22 November 2020	Offer round (first preferences only).
1 December 2020	Equal consideration closing date for all semester 1 2021 courses excluding those with final closing dates. New applications after this date are not guaranteed equal consideration for selection.
1 December 2020	Deadline for applicants to pay their application fee and still be guaranteed equal consideration.
1 December 2020	Final closing date for Clinical Sciences/Doctor of Medicine at Flinders University, and Occupational Therapy, Physiotherapy and Speech Pathology at the University of Adelaide. Late applications not accepted.
7 January 2021	Change of preference deadline for semester 1 2021 courses.

Mr Marc Forster, Deputy Principal, Bosco Campus

Bosco Campus



Year 8s spread kindness

Word searches, paper cranes and handmade cards are just some of the treasures our Year 8s have been creating for farmers experiencing drought (distributed by Fr Harold) and the residents of St. Joseph's House.

Two students had this to say about their projects:

"I chose to make something for the farmers going through drought. My Dad and Step-Dad are both farmers so I know how stressful the drought has been. I had heard about Sadako, the girl who made one thousand paper cranes, so I made a card and a paper crane for the

farmers so that they too could make a wish. I mainly did it to put a smile on their face."
Alice Agnew

"I chose to make something for a resident at St Joseph's House because they would be struggling with fear about COVID and sadness at not seeing their families as regularly. I made a card with the word LOVE on the front so that they know they are in our prayers during this tough time. I have older grandparents who have been in isolation, so I know how hard it is for them. I want the recipient of my card to know they are loved and not forgotten." Codi Benton



Minette and Isabelle



James and Drae



Taliyah and Amelia



Brodie, Adam and Brodie

Year 9 Retreat



Adele and Amity making damper



Darcy practices his boxing



Dance practice

Around the College



Sharing the message of Reconciliation

In Term 2, Miss Munday's Year 8 HASS class learnt about Nukunu Language, as part of their involvement in Reconciliation Week.

We explored the 2020 theme of 'In This Together' and used the resources provided by Mobile Language Team (Facebook) and Youth Port Pirie (Facebook) to learn about 100 different Nukunu language words.

We decided this was too good not to share! Students individually or in pairs chose a few of their favourite words and created language posters to be displayed around both Benedict and Bosco Campus. The Year 8s presented the posters to the Receptions and explained their work.

To create our artwork we used paint markers, pencils, eraser, paper and normal textas. Our theme was day/night and sun/thunderstorm. We did this activity as apart of Reconciliation Week and to learn about the traditional language of the Nukunu people. The theme for reconciliation week was "In this together". Ruth Fox

I digitally designed my poster on Microsoft Word. I found pictures on the internet and used them to create my poster. My poster is representing a dark, stormy night with a boat in a wild storm. I used Nukunu words to label my poster's pictures. We decided to do this activity during Reconciliation Week to represent the Nukunu people's language and their history. Joshua Muhsin

Miss Elizabeth Munday, **Year 8 Coordinator**



Zachary, Sam, Noah and Tom with their posters

SAPSASA Representatives

Congratulations to the below St Mark's College students on making the final teams for SAPSASA sports being held this term. Due to COVID restrictions many teams were cut short with numbers, therefore receiving a placement in a team is well deserved.

Football:

Kobi Ganley, Ryder Ireland, Baylin Crouch, Charlie Dickson, Cohan Dwyer, Archie Simpson, Angus Wilton, Tex Sims, Cooper Ferme, Maveric Connelly, Brock Johanning and Jack Rafanelli

Netball:

Kallie Mellow, Emily Wilson, Davyn Freer, Nikki Thompson, Ashley Wulf, Elsie Arbon and Violet Jackson

Hockey Girls:

Arquene Westdrop, Alex Spolding and Alyssa Ganley

Hockey Boys:

Jaxon Jefferies, Julius Hanlon, Liam O'Shaughnessy, Jesse Collyer, Ethan Edwards, Schofield Leske, Linkon Leske, Mitchell Taylor, Oscar Chivell and Hamish Webb

Soccer Boys:

Tyson Black, Lawson Wauchope, Tyron Congdon, Jack DeGioia, Cohen Amato, Beau Bridley, Angus Wilton and Michael Camporaele

Soccer Girls:

Matilda Doyle

Mrs Jo Wilsdon, **Primary Sports Coordinator**



Emmerson, Ivy and Zara



Jessica, Ruth, Isabelle and Zach with Receptions James, Owais, Fergus and Aubrey

NEWSLETTER SURVEY

Thank you to our College families who took the time to respond to our Newsletter Survey last fortnight! We received many responses and lots of great suggestions. We will now work through these to ensure the newsletter is a valuable product for our families!

Flexi-Schools how to!

The Flexi-Schools system has changed in the last few months.

To get started, download the Flexi-Schools App (via Google Play or the Apple Store). For new users, visit the 'Getting Started' section:

https://www.flexischools.com.au/support#parents-getting_started

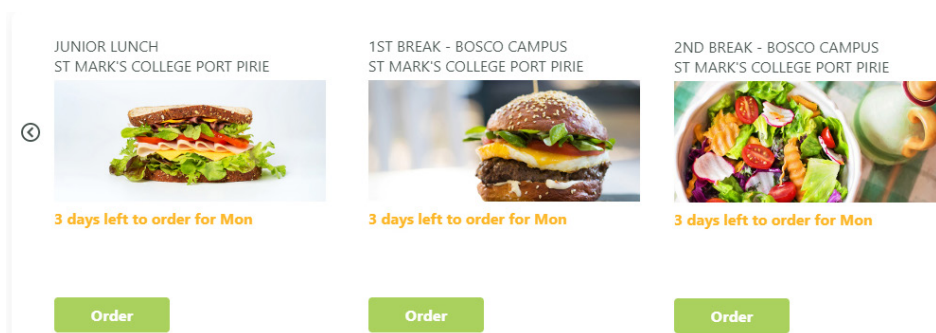
and placing an online order:

https://www.flexischools.com.au/support#parents-using_online_ordering

Once you are all set up, after logging in you should see the following home page screen and then scroll down to the lunch order section. There are three ordering sections as you scroll left:

- Lunch for St Mark's College Port Pirie – This is only for Benedict student orders
- 1st Break – Bosco Campus – for Bosco student recess orders
- 2nd Break – Bosco Campus – for Bosco student lunch orders

Simply click on the section and click 'Order'. Follow the prompts to place the order for your child.



Community Notices

Aboriginal Youth Meet and Greet

Are you between 10 and 19? Aboriginal Health/STAY program are holding an Aboriginal Youth meet and greet gathering for after school activities:

Tuesday 18 August, 3.30 - 5.00pm at the Parham Centre (Parham St).

If you would like to come along call the Aboriginal Health team on 86381100 or inbox the Aboriginal Health Group Facebook page.

Transport will be provided on the day and afternoon snacks provided.

For more information:

Kim White

STAY Aboriginal Youth Worker

60 Florence Streets, Port Pirie SA 5540

0447 460 374

kim.white@ucsa.org.au

Grants available

Are you an engaged parent or carer who has some ideas on how to engage other parents, but you need support in your ideas?

Have the ideas but don't have the support or the funds?

Grants of up to \$2500 are available- to find out more please attend the forum for Successful Pie Grant Stories:

Thursday 3 September, 9.30am - 12.30pm
Thebarton Community Centre
Cnr South Rd and Ashwin Pde, Torrensville

RSVP: Nicole or Lisa by 27 August:

Nicole.Kovacevic@cesa.catholic.edu.au

Lisa.Kelly@cesa.catholic.edu.au

**Port Football and
Community Sporting Club**

Open daily from 9.00am



**Online Canteen Orders for
Benedict and Bosco:**

www.flexischools.com.au

