



**ST MARK'S
COLLEGE**

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John Mullin, or as he was best known at St Mark's, Mr Mullin, at the opening of the John Mullin Science Centre in 2018

We honour the passing of one of our great teachers. We have invited families in to see the place. We have taken photos. We have watched for small and large improvements in learning.

Farewell John

Our College has been saddened by the news that former Deputy Principal John Mullin has gently passed away. He had a 50 year association with the College and we share with so many in the St Mark's community the deepest sense of sorrow. John was held closely in generations of St Mark's hearts. He was loved and we have rich memories of his loyalty and service and the dignity he brought to teaching and to the lives of young people.

In our sadness we think of a grand old school master, the chemist who became a teacher and who worked in the erudite tradition of scholarship and simply loved a subject. John taught with stability and consistency. He was an administrator who simply worked hard to make things work. He was a dear friend to the Good Samaritan Sisters and shared their sense of vocation to education. He journeyed with many Salesian priests to share the spirit of Don Bosco and the joy of community. People will remember the teacher who had a profound sense of the preciousness of students. Others will remember the storyteller. Others will remember his graciousness. We all will remember the beautiful John Mullin.

John honoured God and had a deep connection to the traditions of scholarship within St Mark's. He had an immeasurable impact on so many lives. He is now at peace.

Walking around and welcoming

We have been meeting with families over the last weeks of term to talk about their application for enrolment. I have been taking families on tours of the place. It is part of the enrolment process and I like our new families

to see the College in action. We get a chance to drop in on classes to sense the scholarship and the effort, the busyness and the achievement. The best advertisement for our College is always our students and I ask them questions and they always say some wonderful things about their school. Our enrolling families seem to grow in confidence. They love the colour and tone of the rooms and the quality of the facilities. They love to see young people engaged and committed. They often express surprise at the range of learning opportunities. My hope is that they know that the enrolment of their child is extremely important, and as we tour, we speak about the practicalities of the process but also about the deeply held values we have for welcome and partnership.

Walking around the property, looking at so much that is going on, with an innocence and hope, our new enrolments seem very excited. Well, they laugh at my jokes at least and there is always a gentle little wave of a hand from a class member because they know the visitors. I love showing off the place. St Mark's is really beautiful and exciting. We see in our tour that the College is about possibility.

The responsibility for an enrolment at St Mark's is great. It is fundamentally about a family trusting this College with the welfare of the person whom they care for most in the world. In our tour or interview each young person is addressed and we inquire about their learning or goals or simply what is important for them. It becomes a wonderful occasion of connection and a beautiful sharing of hope. There is also a confirmation of the values and ethos of being a Catholic school. Certainly there is an assurance that this is a safe place.

KEY DATES



Behind the scenes action of Photo Day

I say that in every interview. This is a place of safety and it is a place of opportunity. I say that with confidence. And I say that we will see to the heart of the child. We will see the potential.

Those excited children, those parents who hope, our quality community who smile in welcome, all converge as we wander around. I feel so grateful that so much, so appealing goes on all of the time.

Photo Day

There is a quality of excitement about Photo Day. There seems to be a neatness and a preciseness about things. A time table is established. People watch their clocks and their schedules. They fuss about appearance. There are screens and flashing cameras, personal adjustments, and military ordinance. People endlessly line in much disputed order of height. Top buttons are done up, uniform seems a little neater and clearly there has been a minute or two of extra time spent with the hair straightener. Everyone is in winter uniform and aware that this is the historical moment that captures them for this year. There may be a dab of makeup on a skin blemish, a tad of hair gel, as we experience the excitement of the line-up and seeing who is standing next to one another. The photographer manages the lines and the final judgement around height. It's always around tallness. This seems such an important element as blokes work out if they are going to be in the front row again. There is always a funny joke. In every group photo there is a wit. And in the laughter and the fussiness there is a pride about who we are together. The powerful blue uniform looks great. Things are neat but beneath that are St Mark's hearts, cohesive, confident, united. The photographer always comments on the pleasantness and cooperation of our students. I enjoy very much that our students care about this day. Shining smiles in photographs are proof of that.

The NCCD

We have recently completed an audit of the students who need to have some adjustments

in their learning. Some students require teachers to respond in a way that gives them a better access to the learning experience. It's not the students fault but they need a different approach, a different scaffold, to complete their work. The adjustments have to be reported to the Commonwealth Government. We are asked to review learning and the support systems: The process is called the National Consistent Collection of Data (NCCD) and it allows us to better understand the functional needs of the students. It captures the work we are doing in providing personalised learning and support for students with disability who require adjustments. The NCCD is a national initiative and enables all schools, education authorities and governments to better understand the needs of students with disability. I hope that it tells governments how they can best support schools. It is a process which leads to better funding for support. Our experience has been at times inspirational when we note the exceptional manner in which teachers create opportunity and scaffold work to guide students. Then at times we need to refocus efforts which become more discerning and skilful in meeting needs. Classrooms are busy places and human beings are complex learning organisms. I find it reassuring that teachers make so much effort to accommodate and guide.

Mr Greg Hay, Principal



Receptions Fraser and Jacob engage in play-based learning with Year 11 Child Studies student, Sophie

Semester 2 Commences
Monday 22 June

FB+G Meeting
Tuesday 23 June, 6.45pm

College Board Meeting
Tuesday 23 June, 7.30pm

Religious Education



From the APRIM



Elise's family gather to enjoy her family meal

First Holy Communion

Fr Jimmy has been very flexible and supportive in scheduling and determining how to proceed with this year's First Holy Communion now that the State Government has reinstated public Masses. A big thank you to the families and Year 4 teachers for your patience and understanding. The uncertainty of the year has made it a tough time for everybody so it is a blessing that we have been able to proceed on the planned weekend. I look forward to a beautiful celebration with our Year 4 families next weekend!

The Year 4 students have all planned their own gathering of family to celebrate as part of their Sacraments learning. They connected their daily life to the rituals of our Catholic tradition. Some of the photos are shared with you in this newsletter. I hope it was a joyful experience of thanksgiving for the Year 4 families.

Vinnies Winter Appeal

This week we launched a Winter Appeal for Vinnies across the College. Our local Vinnies conference re-opened last week and so it is

timely that we assist them in their work of supporting the most vulnerable people within our local community. Donations of blankets, warm clothing and cans will be collected in classrooms until the end of the term. Thank you to the M- Team and Year 8 Student Leaders for driving this initiative on their respective campuses.

Lots of awareness this week

This week is Men's Health Week and also Refugee Week with the theme 'Year of Welcome'.

Mr Munday shared some great information with our students on Men's Health throughout the week. The Rite Journey boys in Year 9 welcomed a guest speaker from INATT (I'm Not Aftaid To Talk) and then shared a breakfast prepared by our Year 12 boys. Thank you for your dedication to our students Mr Munday.

The Good Oil

Click to read the [latest edition of The Good Oil](#).

Katie Pole, APRIM

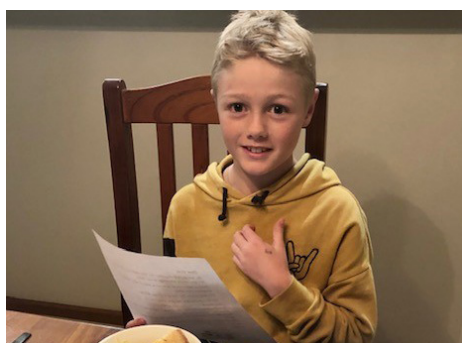


A Moment of Grace

A Prayer for Refugees

God of our Wandering Ancestors,
Long have we known
That your heart is with the refugee:
That you were born into time
In a family of refugees
Fleeing violence in their homeland,
Who then gathered up their hungry child
And fled into alien country.
Their cry, your cry, resounds through the ages:
"Will you let me in?"
Give us hearts that break open
When our brothers and sisters
turn to us with that same cry.
Then surely all these things will follow:
Ears will no longer turn deaf to their voices.
Eyes will see a moment for grace
instead of a threat.
Tongues will not be silenced
but will instead advocate.
And hands will reach out- working for peace
in their homeland, working for justice
in the lands where they seek safe haven.
Lord, protect all refugees in their travels.
May they find a friend in me
And so make me worthy
Of the refuge I have found in you.
Amen.

Image source: Freepik.com



Riley offers a prayer before his meal



Sloan makes pasta



Rykah helps with the dishes after his meal

END OF TERM :

Friday 3 July,
12.20pm

R - 6 Reports will be
issued

Mid-Year Reception Orientation Day 2

Tuesday 23 June,
8.45am - 2.00pm

Year 4 Retreat

Thursday 25 June

First Holy Communion

Friday 26 and
Saturday 27 June

From the Deputy Principal



Hands up if you are ready for school? Nate, Rory and Layla (along with Rubi) on Orientation Day

Dear Parents and Caregivers

As we near the end of Term 2, we see the students are somewhat weary! It has been a huge semester for them with the uncertainty of COVID-19, the loss of many favourite activities, events, hobbies and peer socialisation out of school, and their homes turned into classrooms for a time. For many this has caused a restlessness and an unease. We have certainly noticed it at school. Staff are dealing with an increase in anti-social behaviour. We understand why but we need your help to rein it in. To assist the students to end the semester on a positive note, may I ask that you continue to have routines at home that include a suitable bed time for their age and boundaries with gaming/use of electronic devices and social media as tired students do not make the best choices at school! Thank you for your anticipated support and understanding of this matter.

Orientation

In complete contrast, on Wednesday we welcomed 11 very bright and energetic new students to the Magdalen Centre where they will begin Reception next term. Their excitement was contagious as they bravely bid farewell to caregivers and went to the library with their big Year 6 Buddies to read a book before joining their classes. A special thank you to our R-2 Coordinator, Miss Sophie Porcelli and the Reception teachers; Miss Nikki Caputo, Mrs Sarah Freer, Ms Teresa Gadaleta, Mrs Angela Jordan and Mrs Katiana Saler for ensuring the Orientation Days go smoothly and are a great success for the newbies. Well done to the Year 6 Buddies for being a great support and a friendly face on such a huge day and to the oldies (current Receptions) for welcoming your new classmates and taking them under your experienced wings!

First Holy Communion

Preparations for First Holy Communion are well under way with or without COVID-19! Mrs Jane Munday and Mr Des McKeough have been working with great dedication to ensure our First Holy Communicants will be ready for their very special day next weekend. Thank you to Jane and Des, and to Mrs Katie Pole and Mrs Pia Keain for their organisation and support of this momentous occasion. A big gold star to all the families who entrusted the cooking of a family meal to these mini chefs... I've heard some great reviews! Please keep the First Holy Communicants, their families, classmates and teachers in your prayers.

Benedict M-Team

The Benedict M-Team is back up and running with a goal to provide as many Winter Woollies as possible for our local St Vinnies. If you would like to contribute any cans of soup, tins of food, gloves, scarves, beanies, socks, winter PJs, jumpers or blankets to the appeal... please send them into school with your child/ren. Any donation will help those for whom Winter is an extra bitter month. Our APRIM, Mrs Katie Pole is also raising awareness and donations, committing to sleeping in her car for a night for the COVID friendly CEO Sleep Out. Well done Katie!

Ms Melissa Gadaleta,

Deputy Principal, Benedict Campus



God fills the world with love- Reception Red

Benedict Campus



Welcome new Receptions!

Orientation day for our mid-year Receptions, ready to start school in Term 3.



Harry helping Nate



Eden with the snake she decorated



Harry with his big sister Charlie



Dillon with her Buddy Cleo



Rory colouring-in



Layla shows her work to Miss Porcelli

Time to learn

3 Blue have been learning to tell the time to the hour and past the hour in a variety of forms.



Nischay, Shoalin and Patrick



"Eye's down" for bingo



Bella, Jarva and Amahlee

Benedict Campus



Tech-talk with our Design and Technology classes

We like controlling robots called Bee-Bots. You don't have to move them. Bee-Bots move themselves. They are fun! Reception students

Telling a robot what to do is called Coding. We press buttons and program the Bee-Bots. We like controlling the robots. Year 1 students

The Bee-Bot is like a robot and an insect. It can't think for itself so we give instructions called 'coding' so the robot knows what to do. Year 2 students

We have learnt 7 instructions to code the Bee-Bots. I like using the pause button when the robot is driving on tracks so it doesn't crash with other Bee-Bot cars. Year 3 students

It is fun to program Bee-Bots to travel around Australia and the world on maps. The fairy-tale and shopping maps are funny to use and we write adventure stories for Bee-Bots to follow. Year 4 students

Dash is a real robot. He records and responds to your voice. Using the iPad and the Drag and Drop Program, you can take Dash on lots of adventures. He also does jobs for you. Year 5 students

Year 6s use a robot called Sphero. He is a clever ball but not interactive like Dash. Sphero is fun and the coding is not too difficult. Sphero is harder to control when you make chariots and program races. You can measure its speed and distance. Year 6 students



Ethan and Bailey using the Sphero



Bella, Ayrlei, Demi and Alyssa using the Dash



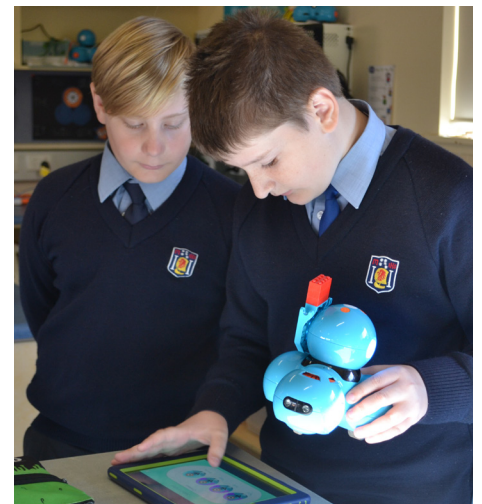
Patrick and Scarlett with the Bee-Bot



Alcuin using the Bee-Bot



Rechyanne using the Dash



Joseph and Dylan using the Dash

Benedict Campus



Around Benedict Campus



Receptions drawing how 'God fills the world with love'



Logan and Year 3s looking at the baby chicks



Declan, Liam, Dash, Ethan, Marcus, Mohamed, Jay, Angas and Hamish in the Showdown Grandfinal

"For the past 3 weeks the Year 5s and 6s have had the privilege to compete in a round robin netball competition. It has been lots of fun. My team was lucky enough to finish top. The grand final was so fun. First we got to run through a big banner, then we got to play the thunderbirds. We ended up winning by about 6 points, it was a fun experience."

Lucy Evely



Nate, Flynn, Kycenn, Jacob, Zane, Tyron, Ryan, Aiden and Ashton in the Showdown Grandfinal



Carter with a baby chick



Receptions Nash, Henry, Finlay, Carter, Scarlett, Lahnee, Ivy and Luke with the boats they made ready to float (... or sink!)

END OF TERM :

Friday 3 July,
12.30pm

7 - 12 Reports will be
issued

From the Deputy Principal

STEM Outreach Game Development

Flinders University is hosting a 3-day online game development boot camp during the Term 2 school holidays for high school students in Years 10, 11 and 12 who are interested in pursuing a career in Game Development, Software Engineering or Design. Attendees will also have the opportunity to hear from staff and students in this growing industry. For more information and to register for this free event, please visit: [Game Development Bootcamp \(Webinar\)](#).

On Saturday 18 July, there will also be an interactive webinar that looks behind the scenes at how games are designed and made. You will have the opportunity to learn about the different stages of game development. For more information and to register for this free webinar, please visit: [Jump Start your Game Design Career \(Webinar\)](#).

Year 12 Research Project

As you walk through the Bosco Centre, you can hear a sigh of relief from the Year 12 students, with Research Project completed and ready for moderation by the SACE Board. Our students have put a huge amount of work into their research and should be commended on their persistence, resilience and determination to do well.

While the Research Project has come to an end, the Year 12 Marathon still has some distance to go. I encourage all our Year 12 students to remain focused, dedicated to their studies and mindful of their goals and aspirations. The final weeks are fast approaching. Work hard, remain focused on your end goal and maintain your determination.

If any students are struggling with the pressures of Year 12, I encourage them, or their parents, to contact the Year 12 Coordinator, Mrs Margaret Congdon.

End of Term

As we enter the final weeks of Term 2, I would like to take this opportunity to thank the staff, parents and students of our community for the strength they have shown this Semester. Term 2 started with many disruptions due to COVID-19, but together, we have maintained momentum and have continued to grow, learn and flourish as a community.

A reminder that Semester 1 reports will be made available via SEQTA Engage on Friday 3 July at 12:30pm and that it is an expectation that students attend the final day of Term as lessons will be continuing as per the timetable.

Mr Marc Forster,

Deputy Principal, Bosco Campus

Over \$1000 raised at morning tea



Year 11 Food Technology students with Mrs Manners and Ms Komljenovic organised the Biggest Morning Tea

Australia's Biggest Morning Tea was celebrated at Bosco Campus this week resulting in \$1027 being raised for the Cancer Council.

With the help of Ms Komljenovic, Year 11 Food Technology students prepared an array of delicious savoury and sweet treats for the staff to enjoy. *Well done!*



Miss Camporeale, Mrs Adams and Mrs Olsen



Mrs Byerlee and Mrs Symons with baby Stella

Bosco Campus



Supporting men's health



Joel, Sam, Dylan, Ben, Tate, Leo and Harry cook bacon and eggs on the BBQ



Jeremy from INATT speaks to the Year 9 boys

An important component of the Year 9 Rite Journey Program for boys is the focus on physical and mental health. As part of Men's Health Week, the Year 9 boys participated in a presentation from Jeremy Edwards, a member of the INATT group (I'm Not Afraid To Talk) in Whyalla. INATT runs workshops which focus on providing males with support networks and the confidence to speak up about mental health issues. This was an important opportunity for our boys in helping them understand the necessity of seeking help. The presentation was followed by a men's BBQ breakfast, which was generously cooked by a group of our Year 12 boys.

Mr Matt Munday and Mr Tom Gilligan, **Rite Journey**

Meals with dietary requirements

Year 10 Food Technology students were given the challenge to design a 7-day plan for a client with a specific dietary requirement.



Jannah



James



Charlee

Bosco Campus



Drama classes take to the stage



Zara, Drae, Brodie, Lara, Ruth, Seth and Claire were the cast in 'Murder at Brantley Manor'



Marcus as 'Queen Proboscis with the famous purple nose of Cairo' that never stops growing and Kayla, 'Belladonna' the servant



Holly played Tilly and Tum's Tum



Mackenzie, Ebony, Holly, Alyx and Starla as their monologue characters from 'Les Enfants Terribles' by Jean Cocteau



Mackenzie played the Narrator and Tum



Harper and Milana play Abdul and Samir Dicey, in 'The Dicey Brothers'



The Year 9 Drama class take a final bow

Learning from play

Year 11 Child Studies students visited Reception Blue this week engaging them in a range of play-based learning activities that they had prepared. The Child Studies students needed to identify the benefits of play and how it can promote children's development. They then used this knowledge to prepare a group activity based on the following criteria:

- Age appropriate for 4-6 year old children
- Incorporation of 3 different types of play
- The use of props, resources and visual aids
- Appropriate use of technology

Both the Year 11s and Receptions gained learning from this exercise, and of course, had a lot of fun!

Mrs Annie Olsen, **Child Studies**



"L Platers" Jade and Henry take their cars for a spin



Nash enjoyed painting with Georgia



Taylor and Jacob enjoyed dress-ups and dancing with Mackenzie and Alycia

Community Notices

For more details: Message Port Germein Golf Club facebook page, email fethers8@gmail.com or ph: 0419 552 374

Preventing and Responding to Child and Youth Anxiety and Depressive Symptoms

Tuesday 30 June, 6.30pm (Zoom Webinar)

The webinar is being delivered in partnership between the Life Buoyancy Institute Foundation and Federation of Catholic School Parent Communities SA. [Click here to register.](#)

St Mark's College items ON SALE!



Oztrail Deck Chair (left) \$30, Esky (above) \$25, Scarf \$5 (not part of College uniform) visit the College Administration to purchase. Limited stock available.

Port Football and Community Sporting Club

Open daily from 9.00am

