



# ST MARK'S COLLEGE



## 2019 School Report

[www.smc.catholic.edu.au](http://www.smc.catholic.edu.au)

## **Our year has been extraordinary**

Extraordinary happens when 1,000 people have determination and hope. Extraordinary happens when we develop and grow as a community. Extraordinary happens when we are focussed and work hard. And it has happened. There have been significant achievements. There has been learning. We have been still together in faithfulness. Most importantly, the students have had a chance to become all that they are supposed to become. It has been hugely successful.

The year began when the entire staff of St Mark's headed down to Adelaide to begin our school year with a conference. We all attended an event called "Live, Lead, Learn". We got onto a bus at 5.30 in morning and headed to the Entertainment Centre. There was an impressive gathering of 5,500 people from Catholic Education. The speakers and process helped us to define our purpose and give us focus for the year. This Report is an expression of the aspirations of this event.

## **Great Events**

I am conscious that at the College we create great events. These are moments that express the best of us and give us a chance to define what we value. The College is conscious that we touch deep sacredness when we gather. It happens because when we are two or three gathered in his name it is holy. These gathering times are the announcements of goodbye, rituals and affirmation, and the celebrations of achievement. There are sporting triumphs, creative inspirations, boarding house delights, learning astonishments. There are prayer times and festivals for social justice. These are important times of gathering and in being together we are enriched and we grow. The executive of the College encourages, the teachers make it happen and the presence of parents reassures and gives strength to our common purpose. Our extraordinary Marketing Officer, Catherine Caspers, makes sure that it is recorded on our Facebook Page. I thank our community for the gathering and the support this year. It is in the gathering that our young people are given a chance to connect to a wonderful spirit and tradition. We are a place of ritual. It makes a difference.

The beauty of our gatherings included the Dux Assembly when our Mayor spoke to us, the National Sorry Day, and Anzac Day and the November 11 silence. It was deep and profound.

The College celebrated National Reconciliation Week. Both campuses celebrated this at the new gymnasium with an assembly. The feature moment was Jayden Peabody reading his prose poem in front of the 900 students. There was an anti-bullying orange day at Benedict and Bosco. The Royal Show created success with the animals and Elke Holze introduced honey producing bees to go along with the egg producing chickens and the bacon producing pigs. Only the bees and the chickens seemed happy. The pigs are still considering their significant commitment. Farmer Joel Head and Ag Teacher Brett Hay seem to be doing something very special with the wine production. They are creating some wonderful shiraz flavours.

Even our sports assembly was special as we welcomed back old scholar Andrew Waters and he told of the legacy of St Mark's sport. It was a time when our champions were acknowledged. I assured Andrew that St Mark's students can still play and the Benedict and Bosco children applauded excellence and involvement.

There is a football team this year that I can't ignore. After 25 years we won our division in the state knockout competition. The Xavier College students visited us and we won our Intercollegiate Dennis Handley Cup with a 7 – 0 drubbing. Our footballers were strong, our netballers take no prisoners and our soccer boys won the most intense penalty shootout.

We ran a Colour Burst and had the best fun becoming rainbow warriors. The NAPLAN tests were on line as were some Year 12 exams. One of our teachers was even on My Kitchen Rules. That was interesting for us all.

The musical was a precious moment. Beauty and the Beast is about seeing beyond the façade and in seeing the best in the person not the beast in the person. The person is then transformed into their best. It's a beautiful theme about love and courage and the impact we have on one another and that is what we try to live out in our College and our Benedict and Bosco theatre students were extraordinary.

### **A spirituality of hearts and help**

I think we share with Don Bosco a commitment to hearts and a Good Samaritan commitment to pick up someone who needs help. I think that we genuinely cared about each other and we stumbled imperfectly trying to do that. I thank the community for their commitment. Bishop Greg O'Kelly announced that our new Chaplain was Fr Jimmy Pantin and he has worked so hard to support the faith life of our College. I remember the graciousness of our bishop as he invited our Year 7s to confirmation. I honour the pilgrims who went to the Philippines and thank them for the courage to serve, to journey, raise funds, and search. I thank the teachers of the sacramental programs that led the children to reconciliation and Eucharist. We experienced the power of liturgy. It's deep impact on us remains. We enjoy a series of class and whole school Masses and the Candle Mass was an expression of our family with a particular joy in the Reception hand over of candles. The series of retreats from Year 6 to Year 12 gave us an intimacy and cohesion. It was beautiful and fragile, warm and unifying. The Blessing of the Fleet sees many St Mark's families involved but we stop for a moment to see the fairy tale quality of the debutants. The students are conscious of faithfulness within the challenges of the Religious Education program. The tremendous Graduation for the Year 12s filled hearts because so many were now so accomplished and we had a chance to pray about that.

### **The joy and heroism of learning**

This community is about the learning. Every day. The heroism is in lesson preparation and participation. It's about homework and responding to challenge. It's about shared commitment to skills and study and the daily engagement. It's always about the joy of reading and the discoveries of this extraordinary world. The Junior Primary program is a celebration of that. Our teachers set up an environment that creates a discipline and an excitement for learning. They love their subjects and they care deeply for the students. I thank them. We produced great learners and leaders, there was academic achievement, moments of blessing and quite inspiring scholarship.

In April, SEQTA Engage was made available to parents of students in Year 7 - 12. SEQTA Engage is a powerful tool for parents/ caregivers. It provides an overview of your child's learning. SEQTA Engage allows you, as the parent/caregiver, to: monitor and checks assessments, send emails and view absences.

A focus for Benedict has been setting up a new program called Cars'n'Stars for our students in Year 5/6. The Year 5s also worked in literacy and numeracy workshops that enhanced their learning.

Mental Health Workshop: The Let's Talk About It: Mental Health Fitness workshop for all of our students was held. Issues include: Understand your mental health and wellbeing; Break down stigma about mental health. I was fortunate to attend the graduation ceremony of our Little Lions.

Grandparents and parents with the Year 6 buddies and Reception classmates attended. I told them about the opportunity that awaits them at St Mark's.

The results for the Year 12 Research Project were outstanding. We enjoyed a public viewing of the projects at the end of last term and then the results came out. Quite outstanding experience of learning, independence and confidence. We had 51% in the A Grade band.

There is an extraordinary joy about Book Week. Classrooms are decorated, assemblies held, books are read and there is a parade of dress ups and a funny commentary. Benedict does this with enormous energy.

There were significant individuals who stood thoughtful, sensitive, courageous and determined. There were talents nurtured, and abilities cultivated. It happened at St Mark's. I hope that parents who entrust us so deeply with the care and welfare of their child will sense that ritual, fun and challenge, deep support, growth, learning, and community have made an impact on their child.

### **Leading into Spirit**

And it has been a wonderful year for leadership. I applaud our Year 12 Captains and the manner in which they created House spirit or College excellence. I applaud the Benedict House Captains because they seem to grasp opportunity with such enthusiasm and they build spirit and care. I enjoyed seeing the determination that they had. Millie Tubb and Jack Dickeson were tremendous young people as College Captains. I acknowledge the superb work of Benedict Captains Zoe and Mitchell. They are loyal and dedicated and very friendly and the SRC have done good work all year.

### **Thank you**

We offered a farewell to some teachers: Poonam Kataria finished her contract with us. She had been a bright and faithful teacher with an enormous passion for science and things mathematical. We said thank you Miss Penny Malchow and we will remember her gentleness and care of the Year 1s. We said farewell to Jane Klinger as she heads to Adelaide and say thanks especially for her numeracy leadership. We thanked Ken Fay for his loyal service to the College. He has a love of literature, and a particular soccer team, and has a dedication to students that inspired. And finally Jesslyn Byerlee will take a year away to nurture a brand new little baby. I thanked her for her work over the last eight years. She has grown into an amazing teacher and her night life was just about to take off.

## Student attendance

Year	Percent Present
Little Lions	85.41
Reception	92.72
1	92.9
2	93.27
3	93.09
4	93.34
5	92.11
6	93.25
7	91.72
8	90.98
9	93.25
10	90.65
11	91.7
12	89.83

## Student learning outcomes

### Grade 3

	Band	Range/Average	Stats
<b>Grammar &amp; Punctuation</b>	Band 4	Middle of Range	11 Students in Band 6 or above
<b>Reading</b>	Band 4	Middle of Range	4 students in Band 6 or above
<b>Spelling</b>	Band 4	Middle of Range	9 Students in Band 6 or above
<b>Numeracy</b>	Band 4	Higher end of range	1 Student in Band 6 or above

### Observations:

No real high flyers in this Year level that stood out with results.

First time completing the NAPLAN, which may explain the lower results. Nerves and anxiety may play a role. Also unfamiliar with the cohort.

## Grade 5

	<b>Band</b>	<b>Range/Average</b>	<b>Stats</b>
<b>Grammar &amp; Punctuation</b>	Band 5	Lower end of Range	16 students in Band 7 or above
<b>Reading</b>	Band 6	Middle of Range	23 students in Band 7 or above
<b>Spelling</b>	Band 6	Higher end of Range	16 students Band 7 or above
<b>Numeracy</b>	Band 5	Lower end of Range	12 Students Band 7 or above
<b>Writing</b>	Band 3 or below	Very Low	All students Band 3 or below

### **Observations**

Significant improvement in all tests apart from writing in comparison to 2017 results on the My School Website. There is at least an improvement of 1 – 2 Grade Bands.

Main High Flyer – one student – very high Bands in Spelling, Reading & Grammar and Punctuation Test.

## Grade 7

	<b>Band</b>	<b>Range/Average</b>	<b>Stats</b>	<b>2017</b>
<b>Grammar &amp; Punctuation</b>	Band 6	Lower end of Range	10 students in Band 8 or above	Same Band as 2017
<b>Reading</b>	Band 7	Higher end of Range	15 students in Band 8 or above	Improvement in Band from 2017
<b>Spelling</b>	Band 6	Lower end of Range	16 students Band 8 or above	Same Band as 2017
<b>Numeracy</b>	Band 7	Higher end of Range	9 Students Band 8 or above	Improvement in Band from 2017
<b>Writing</b>	Band 4 or below	Very Low	All students Band 4 or below	Decline since 2017

### **Observations**

High Flyer – one student – Band 9 or 9+ in all tests completed.

Some improvements from the My School results in 2017 – could this be from new students joining the cohort?

Writing Test – low results across the school – a different type of writing style or test maybe?

**Grade 9**

	<b>Band</b>	<b>Range/Average</b>	<b>Stats</b>	<b>2017</b>
<b>Grammar &amp; Punctuation</b>	Band 7	Lower end of Range	26 students in Band 8 or above 10 students in Band 9 or above	Same Band as 2017
<b>Reading</b>	Band 7	Lower end of Range	30 students in Band 8 or above 11 students in Band 9 or above	Same Band as 2017
<b>Spelling</b>	Band 8	Higher end of Range	37 students Band 8 or above 11 students in Band 9 or above	Improvement in Band from 2017
<b>Numeracy</b>	Band 8	Higher end of Range	36 Students Band 8 or above 10 students in Band 9 or above	Improvement in Band from 2017
<b>Writing</b>	Band 5 or below	Low	All students Band 5 or below	Decline since 2017

Have several high flyers in this cohort:

Good to see some improvement in tests after looking at the My School website results for 2017 in Year 9.

% of Students who achieved above National Minimum Standard in the National Assessment Program 2019 Literacy and Numeracy.

	<b>Year 3</b>	<b>Year 5</b>	<b>Year 7</b>	<b>Year 9</b>
<b>Reading</b>	98	97	100	98
<b>Writing</b>	98	96	98	97
<b>Spelling</b>	98	97	99	99
<b>Language Conventions</b>	100	95	98	97
<b>Numeracy</b>	98	98	98	100



### Indigenous Students

Benedict Campus (Primary)	10
Bosco Campus (Secondary)	15

### Senior Secondary outcomes

45 applied for university and 44 received offers

We had 77 students completed Year 12 in 2019

97% SACE completion in Year 12

### School VET Summary

Number of VET students' enrolments in 2019

Female: 7      Male: 31      Total: 38

### Staff Profile

#### Staff Numbers and Profile

	FTE	Head Count
Teaching	64.79	72
Non-Teaching	21.53	31
<b>Total</b>	<b>86.32</b>	<b>103</b>

#### Length of Service

	< 5 Years	5-10 Years	11-20 Years	21-30 Years	> 30 Years	<i>Total Includes staff on Parental</i>
Teaching	25	8	26	12	5	76
Non-Teaching	10	5	7	7	2	31
<b>Total</b>	<b>35</b>	<b>13</b>	<b>33</b>	<b>19</b>	<b>7</b>	<b>107</b>

#### Teacher Qualifications

Doctoral Degree	0
Master's Degree	8
Honours Degree	1
Bachelor Degree	81
Associate Degree	0
Associate Diploma	0
Graduate Diploma	6
Diploma	15
Graduate Certificate	12



## School Finances 2019

## School finances 2019

Full-time equivalent enrolments relating to net recurrent income

894

## Net recurrent income 2019

## Total

## Per student

Australian Government recurrent funding

\$9,471,837

\$10,593

State/Territory Government recurrent funding

\$2,895,584

\$3,238

Fees, charges and parent contributions

\$3,295,210

\$3,685

Other private sources

\$254,629

\$285

**Total gross income**

(excluding income from government capital grants)

**\$15,917,260****\$17,801****Deductions**

Income allocated to current capital projects

\$0

Income allocated to future capital projects and diocesan capital funds

\$0

Income allocated to debt servicing

\$1,017

(including principal repayments and interest on loans)

\$909,072

**Subtotal****\$909,072****\$1,017****Total net recurrent income****\$15,008,188****\$16,784**

## Capital expenditure 2019

## Total

Australian Government capital expenditure

\$0

State/Territory Government capital expenditure

\$0

New school loans

\$0

Income allocated to current capital projects

\$0

Other

\$531,934

**Total capital expenditure****\$531,934**

## School Improvement

We have been guided by a Strategic Plan that has been endorsed by the College Board of Management in late 2017. We have been working on the six dimensions of the plan: Student Learning; use of Space; Staff Professionalism; Spirituality and Faith; Pastoral Wellbeing  
Community Connections. They are regularly reported on to the Board.

We began the year by turning to our Strategic Plan for guidance and direction.

### Optimise Student Learning

We sought to:

- Explore how to best resource support for students with special needs
- Improve our understanding of the range of learners in a class
- Become a staff who learn what students have to teach and to hear the voice of students in the process
- Student awareness of their learning and evaluate their learning
- Build upon our collaborative expertise: our sharing learning and skills together

Highlights included:

- There was a review of the ESO work at Benedict and Bosco.
- We increased ESO time in Reception and reduced Reception class numbers
- There was an increase in the audit of students and their accountability
- We introduced SEQTA Engage / SEQTA Learn
- There was a review the role of the Special Education Coordinator
- A professional experience called 'Know Your Student' was conducted
- We create a rubric to guide Genius Hour process. Connecting them to the Learning Assets
- We conducted a Staff Survey to measure impact in the classroom

### Making the most of Space

We sought to:

- Explore the potential for learning outside of the classroom creating spaces for different learners and different learning
- Create a culture of 'breakout' learning
- Rethink the power of ICT and how it supports learning
- Explore the development of spaces that will welcome and help parents gather
- Grow in our understanding of sustainability and ecology

Highlights included:

- There was a development of the network of volunteers who can support the learning
- New Bee Hives were established
- We consolidated a staff outreach opportunity.
- SEQTA connected to the parent portal
- We responded to an invitation to China to create an online sister school to visit
- There was a plan developed for the next stage in the Benedict learning spaces project. Year 3 and 4 classrooms and the southern bitumen corridor
- We installed Junior Primary shades
- There was a renewed focus on some recycling
- We looked at exploring sustainability in the curriculum
- We required a Green Cleaning in the new cleaning contract

We now have 1 million litres stored in Rainwater Tanks for use in our oval watering

### **A Team of Professional Staff**

We sought to:

- Continue to build staff capacity and develop Peer Mentoring
- Develop a culture of accountability and consistency
- Build better clarity in our intentions and purpose for teaching and learning
- Develop better relationships and communication within our community through ICT
- Discern leadership and the way it is expressed in the College

Highlights included:

- There was a Review of Peer Mentoring
- We continued to explore the College Learning Philosophy including a workshop around “a good lesson”
- The Care Monkey rollout continued
- The RE document called Crossways required an Induction
- There was a development in the data day goals
- We had to train teachers in Stars and Cars
- We workshopped the Professional Review Document to make it better for staff

### **Spirituality and Faith in Action**

We sought to:

- Develop an outreach and social justice awareness
- Review and improve the Religious Education pedagogy
- Create provocations and discussions around social justice and theology
- Continue to develop and honour connections and understandings of Indigenous spirituality
- Enhance and develop the ethos of the two charisms, (Salesian and Good Samaritan) within the College

Highlights included:

- A faith filled highlight was the Philippines Immersion
- There was a review of the Sacramental program (Eucharist and Confirmation)
- We improved the Year 10 community service program
- We celebrated NAIDOC Week
- We improved the dimensions of the Indigenous scholarship
- We improved Sorry Day awareness
- Create a formal Indigenous Officer

### **Building a Culture of Pastoral Wellbeing**

We sought to:

- Development of explicit age appropriate programs for wellbeing
- Whole school priority approach to mental health, child protection and cyber safety
- Auditing and improving counselling and staff expertise in pastoral management

Support for families who struggle

**Highlights included:** There was a creation of a series of 'headspace' sessions for students and parents  
 We reenergised the 'You Can Do It' program and the What's the Buzz' implementation at Benedict  
 There was more Counsellor presence at Staff meetings.  
 Create a PD opportunity on wellbeing and improved the Child Protection Curriculum  
 There was a survey tracking of mental health for the whole school  
 We had a Respect Week focus  
 Developed a more formal relationship with the Allied Health visitors

### **Community Connections**

We sought to: Explore how to access the richness of the local area  
 Support College sporting teams and the sport program  
 Explore the possibility of early years support for families

**Highlights included:** Excursions and camps review  
 We formalised the Honorarium scheme for Sport Coaches  
 There was a formal analyse of the market for early years opportunity  
 The school musical production of beauty and the Beast brought the community together  
 Continue to develop Mini Mark's and Little Lions

### **In conclusion**

It has been a good year. We have searched and grown in spirituality. Worked faithfully in the joy of scholarship. We have built community. At St Mark's we became people of hope and care.

## Student, Parent and Staff Satisfaction Surveys

1 = Unsatisfied

5 = Very Satisfied

### Results of Parent Satisfaction Survey - 2019

	1	2	3	4	5
	<b>Benedict Bosco</b>	<b>Benedict Bosco</b>	<b>Benedict Bosco</b>	<b>Benedict Bosco</b>	<b>Benedict Bosco</b>
Please rate your overall satisfaction with the school?	0.0% 0.0%	2.38% 6.10%	9.52% 21.95%	47.62% 43.90%	40.48% 28.05%
Do you think the school has a welcoming atmosphere?	0.0% 1.22%	2.38% 4.88%	7.14% 17.07%	35.71% 41.46%	54.76% 35.37%
Are you satisfied with the academic program at the school?	0.0% 0.0%	4.76% 10.98%	4.76% 23.17%	61.90% 39.02%	28.57% 26.83%
Are you satisfied with the performance of your child's teacher(s)?	2.38% 3.66%	4.76% 17.07%	11.90% 28.05%	38.10% 35.37%	42.86% 15.85%
Are you satisfied with the faith dimensions expressed at the College?	0.0% 3.66%	4.76% 2.44%	2.38% 10.98%	35.71% 46.34%	57.14% 36.59%
Are you confident that there are a variety of meaningful ways in which parents can be involved with the school?	2.38% 4.88%	7.14% 12.20%	16.67% 29.27%	30.95% 30.49%	42.86% 23.17%
Do you feel you have the opportunity to discuss any concerns that arise with the College	2.38% 6.10%	0.00% 6.10%	14.29% 21.95%	38.10% 39.02%	45.24% 26.83%
Are you satisfied that there are clear lines of communication?	4.76% 8.54%	2.38% 8.54%	19.05% 24.39%	35.71% 34.15%	38.10% 24.39%
Rate your satisfaction with CareMonkey (no paperwork for Medical or Excursions etc)	4.76% 8.54%	2.38% 3.66%	9.52% 7.32%	21.43% 24.39%	61.90% 56.10%
Rate your satisfaction with CareMonkey (communication of information)	2.38% 10.98	2.38% 2.44%	14.29% 9.76%	19.05% 23.17%	61.90% 53.66%
Do you think that St Mark's has high academic standards and expectations?	0.00% 2.44%	2.38% 10.98%	11.90% 6.10%	47.62% 39.02%	38.10% 41.46%
Are you confident that St Mark's is a safe place?	4.76% 3.66%	2.38% 6.10%	7.14% 17.07%	35.71% 35.37%	50.00% 37.80%
Are you confident that the school's specialist facilities are of a good standard?	2.38% 2.44%	7.14% 2.44%	9.52% 13.41%	35.71% 29.27%	45.24% 52.44%
Are you confident that St Mark's caters for the special needs and interests of your child (children)?	7.14% 6.10%	2.38% 18.29%	14.29% 17.07%	42.86% 35.37%	33.33% 23.17%
Are you confident that your child (children) like(s) going to school each day?	0.00% 3.66%	9.52% 7.32%	4.76% 24.39%	26.19% 31.71%	59.52% 32.93%
Are you satisfied that staff are accessible and approachable?	0.00% 2.44%	7.14% 7.32%	11.90% 23.17%	28.5 7%	52.38% 21.95%
Are you satisfied that bullying at St Mark's has been managed well?	7.14% 18.29	7.14% 10.98%	26.19% 26.83%	38.10% 25.61%	21.43% 18.29%
Do you access and read the College Newsletter?	2.38% 4.88%	9.52% 7.32%	7.14% 15.85%	16.67% 21.95%	64.29% 50.00%
Would you recommend St Mark's to others as an excellent school?	0.00% 4.88%	4.76% 3.66%	4.76% 21.95%	47.62% 39.02%	42.86% 30.49%

## St Mark's College Staff Survey 2019

	1	2	3	4	5
	<b>Benedict Bosco</b>	<b>Benedict Bosco</b>	<b>Benedict Bosco</b>	<b>Benedict Bosco</b>	<b>Benedict Bosco</b>
Please rate your overall satisfaction working at St Mark's	0.00% 0.00%	4.55% 2.86%	4.55% 0.00%	50.00% 68.57%	40.91% 28.57%
Are you satisfied with the chance to improve and grow as a member of staff? (Professional culture)	0.00% 5.71%	4.55% 5.71%	13.64% 8.57%	45.45% 60.00%	36.36% 20.00%
Are you satisfied with the academic climate of the school?	0.00% 0.00%	9.09% 11.76%	13.64% 35.53%	63.64% 50.00%	18.18% 14.71%
Do you feel part of a team, welcomed and included, when you come to work?	0.00% 0.00%	0.00% 3.03%	9.09% 6.06%	59.09% 57.58%	31.82% 33.33%
Do you think that you are fully involved in school life outside the classroom?	0.00% 0.00%	0.00% 2.86%	9.52% 17.14%	61.90% 57.14%	28.57% 22.86%
Did you find the Professional Review process (the form and interview) worthwhile/helpful?	9.09% 5.71%	13.64% 14.29%	40.91% 31.43%	31.82% 42.86%	4.55% 8.57%
Do you think that the school's Tuesday staff meetings are well run and purposeful?	9.52% 6.90%	19.05% 24.14%	38.10% 31.03%	23.81% 41.38%	9.52% 0.00%
Do you feel that St Mark's recognises your qualities and talents?	4.55% 6.06%	0.00% 15.15%	22.73% 24.24%	45.45% 30.30%	27.27% 24.24%
How would you rate the cohesion of the staff? (Your campus only)	0.00% 2.86%	4.76% 8.57%	23.81% 20.00%	42.86% 60.00%	28.57% 11.43%
Do you think that St Mark's is successful in trying to bring out the best in each child?	0.00% 2.86%	0.00% 5.71%	4.55% 31.43%	68.18% 45.71%	27.27% 17.14%
Are you confident in the process of communication with the College leadership and staff?	4.55% 11.76%	18.18% 14.71%	13.64% 23.53%	40.91% 44.12%	22.73% 11.76%
Are you confident that we develop quality relationships with our parents?	0.00% 0.00%	0.00% 2.86%	18.18% 11.43%	63.64% 77.14%	18.18% 8.57%
Are you happy with the opportunities for using in ICT within your classroom/work area?	0.00% 0.00%	9.09% 0.00%	18.18% 2.86%	45.45% 77.14%	27.27% 20.00%
Do you feel the College provides you access to adequate ICT support?	0.00% 0.00%	4.55% 0.00%	4.55% 8.57%	50.00% 65.71%	40.91% 25.71%
Would you recommend St Mark's to others as a place to work?	0.00% 0.00%	4.55% 0.00%	9.09% 14.29%	45.45% 54.29%	40.91% 31.43%
Do you believe St Mark's College has a good behaviour management system? (Re-think Room)	0.00% 6.25%	9.09% 18.75%	18.18% 31.25%	40.91% 43.75%	31.82% 3.13%
We have a family friendly attitude when you need it?	0.00% 0.00%	4.76% 0.00%	14.29% 5.88%	47.62% 76.47%	33.33% 17.65%
As a staff member, did you have clarity of goals for the year?	0.00% 0.00%	0.00% 5.88%	19.05% 5.88%	66.67% 76.47%	14.29% 11.76%
Specialist facilities are of a good standard?	4.79% 0.00%	0.00% 0.00%	28.57% 8.57%	57.14% 45.71%	9.52% 45.71%
Communication and Awareness. Keeping up to date with bulletins and emails, you felt you knew what was going on.	0.00% 0.00%	5.00% 8.82%	15.00% 8.82%	50.00% 55.88%	30.00% 26.47%
Time management – if organised, you had time to get everything done	0.00% 5.71%	19.05% 20.00%	33.33% 14.29%	42.86% 45.71%	4.76% 14.29%

Appropriate Feedback – you get affirmed and challenged as needed	0.00% 0.00%	9.52% 11.43%	14.29% 28.57%	71.43% 45.71%	4.76% 14.29%
You had leadership opportunities	0.00% 2.86%	0.00% 14.29%	28.57% 14.29%	61.90% 54.29%	9.52% 20.00%
You received support to resolve issues	0.00% 0.00%	4.76% 8.57%	19.05% 25.71%	61.90% 42.86%	14.29% 22.86%
There are sufficient grievance procedures in place	4.76% 2.86%	14.29% 11.43%	4.76% 34.29%	66.67% 37.14%	9.52% 14.29%
You feel personally valued as a member of staff	4.76% 2.86%	4.76% 11.43%	28.57% 17.14%	42.86% 51.43%	19.05% 20.00%
I received support when students are difficult	0.00% 0.00%	4.76% 2.94%	33.33% 20.59%	42.86% 50.00%	19.05% 26.47%
St Mark's College is a comfortable workplace	0.00% 0.00%	0.00% 8.82%	10.00% 8.82%	55.00% 64.71%	35.00% 20.59%
Based on your personal experience, you are being listened to	0.00% 2.94%	23.81% 11.76%	28.57% 11.76%	28.57% 55.88%	19.05% 20.59%
At St Mark's College you feel safe	0.00% 0.00%	0.00% 0.00%	4.76% 8.82%	57.14% 47.06%	38.10% 44.12%



### Year 7 Student Survey Results

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
I feel good about the learning that I have achieved this year	19.40%	59.70%	16.42%	4.48%	0.00%
St Mark's teachers prepare interesting learning activities	10.45%	40.30%	38.81%	8.96%	1.49%
I've formed positive relationships with my teachers	17.91%	44.78%	32.84%	2.99%	1.49%
I felt supported as I transition to High School	19.70%	45.45%	22.73%	7.58%	4.55%
The range of subjects on offer at St Mark's is good	32.84%	54.24%	13.43%	1.49%	0.00%
I feel that I am making good progress with my learning	26.87%	47.76%	20.90%	4.48%	0.00%
St Mark's teachers provide feedback to me so that I can continue to improve	23.08%	35.38%	32.31%	7.69%	1.54%
St Mark's teachers acknowledge the good work do	11.94%	50.75%	29.85%	4.48%	2.99%
I try very hard to complete all of my school work to the best of my ability	31.34%	50.75%	17.91%	0.00%	0.00%
St Mark's teachers encourage students to reach their potential	18.46%	60.00%	18.46%	0.00%	1.54%
It is important to me that I achieve good grades at school	47.76%	43.28%	8.96%	0.00%	0.00%
It is important to me that I learn new things	35.82%	56.72%	7.46%	0.00%	0.00%
I feel that teachers and staff at St Mark's listen to me	13.43%	43.28%	32.84%	8.96%	1.49%
Students at St Mark's are encouraged to treat others with respect	23.88%	44.78%	25.37%	5.97%	22.03%
Staff are positive and professional	19.40%	46.27%	31.34%	2.99%	0.00%
I feel good about myself and who I am becoming	14.93%	58.21%	22.9%	2.99%	1.49%
Staff are concerned for my wellbeing (5.97% unsure what the question is asking)	14.93%	32.84%	28.36%	16.42%	1.49%
I am able to make friends easily	25.37%	43.28%	26.87%	2.99%	1.49%
I feel that I am cared for by the St Mark's community	7.46%	55.22%	23.88%	10.45%	2.99%
Discipline systems at St Mark's are fair and handled well (4.48% unsure what the question is asking)	11.94%	40.30%	29.85%	4.48%	8.96%
I am good at understanding how other people feel	27.69%	50.77%	18.46%	3.08%	0.00%
Bullying and harassment is managed fairly and sensitively at St Mark's	19.70%	31.82%	31.82%	6.06%	10.61%

I feel safe at St Mark's	40.30%	34.33%	13.43%	11.94%	0.00%
I feel like I belong to this school	34.33%	38.81%	23.88%	1.49%	1.49%
I have good support from my friends at St Mark's	55.22%	26.87%	16.42%	1.49%	0.00%
I feel I have a network of people that I can trust at St Mark's	32.84%	41.79%	20.90%	4.48%	0.00%
I often get a good night's sleep	17.91%	35.82%	32.84%	8.96%	4.48%
I often eat a health breakfast before school	23.88%	35.82%	25.37%	7.46%	7.46%
Things at home influence how I feel and focus at school (3.03% unsure what the question is asking)	25.76%	34.85%	27.27%	4.55%	4.55%
I feel that having my device has extended my learning	39.39%	48.48%	10.61%	0.00%	1.52%
I enjoy using my device for learning	53.03%	37.88%	7.58%	0.00%	1.52%
I have used my device for purposes other than learning during school time (for example- games, YouTube, email, taking photos/videos)	16.42%	26.87%	41.79%	11.94%	2.99%

## Year 12 Student Exit Survey Results

### What phrase best describes your classroom learning environment?

Allows me to work flexibly	61.29%
Does not give me flexibility	6.45%
Is traditional	4.84%
Supports my learning	20.97%
Inspires learning	6.45%

### Rank your current attitude to your learning

I have limited interest in my learning	8.06%
Satisfactory	27.42%
Above Average	45.16%
High Committed	19.35%

Teaching and Learning	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
St Mark's teachers use interesting learning methods	20.97%	61.29%	17.74%	0.00%	0.00%
St Mark's teachers are knowledgeable	29.03%	59.68%	8.06%	3.23%	0.00%
St Mark's has helped to develop skills for the future	33.87%	58.06%	8.06%	0.00%	0.00%

The range of subjects offered to Year 12 students is adequate	27.42%	48.39%	22.58%	0.00%	1.61%
<b>Student Welfare</b>					
Staff are concerned for my wellbeing	32.79%	50.82%	16.39%	0.00%	0.00%
The pastoral and discipline systems are fair and well handled	19.67%	54.10%	18.03%	8.20%	0.00%
Bullying and harassments are managed sensitively and fairly	18.03%	42.62%	27.87%	4.92%%	6.56%%
<b>Facilities</b>					
St Mark's has well equipped learning spaces	59.02%	39.34%	1.64%	0.00%	0.00%
There is ample Information Technology resources (email, network etc)	40.98%	57.38%	1.64%	0.00%	1.49%
The Bosco Centre allowed me to work independently in a space that was inspiring	42.62%	52.46%	4.92%	0.00%	0.00%
There was a variety of furniture available to suit my learning needs	40.98%	54.10%	4.92%	0.00%	0.00%
I feel connected to St Mark's College	6.78%	71.19%	0.00%	0.00%	22.03%

	<b>Yes</b>	<b>No</b>
Does your classroom environment support collaborative learning?	95.16%	4.84%
I use my time effectively	80.33%	19.67%
I enjoy coming to school	77.42%	22.58%
I feel as though I am treated as a young adult	90.32%	9.68%
I know who to go to if I need support at school with an issue	90.32%	9.68%
The Bosco Centre allows me the flexibility to work collaboratively in groups and independently	98.39%	1.61%
ICT resources are easily accessible, eg printing, photocopying, PowerPoints etc	98.63%	1.64%
The BYOD Program (Bring your own device) works well for me	100.00%	0.00%
Teachers use ICT to communicate about my learning	91.67%	8.33%
I accessed the schools free Malware Anti-virus protection software	29.51%	70.49%
I charge my computer at school	78.33%	21.67%
I have the option of using different spaces to learn	95.16%	4.84%
I feel the Bosco Centre setup has prepared me to work independently at University	95.00%	5.00%

	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
How would you rate your final year (1 being terrible and 5 being the best year of your schooling)	49.18%	32.79%	9.84%	4.92%	3.28%
What phrase best describes your hear level 1 – Fractured 5 – Well Connected	22.95%	45.90%	21.31%	3.28%	6.56%