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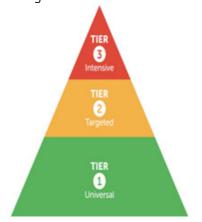
www.smc.catholic.edu.au



Our Little Lions made poppies for Remembrance Day

Positive Behaviour Intervention and Supports (PBIS)

At St Mark's College a PBIS Leadership
Team is participating in professional
learning with the intention of introducing
Positive Behaviour Interventions and
Supports next year. Our goal is 'to lead
whole school vision and practice to
develop a data-informed, consistent
approach to behaviour with clear
expectations and a common language
to develop supportive and productive
learning environments'.



What is PBIS? It is a proactive approach that focuses on teaching all students agreed behaviours and pro-social skills rather than focusing on reacting to behaviour errors. It is a threetiered, evidence-based framework for improving and integrating all the data, systems and practices affecting student outcomes every day. In Tier 1, expectations are explicitly taught and modelled to all students, and for many this is sufficient to create the desired response and foster safe and respectful behaviours. For some students who make behaviour errors a targeted re-teaching of expectations is necessary to bring about the desired

change in behaviour. In a few instances, where behaviour errors are consistently repeated, one to one intensive Tier 3 intervention is required to re-educate students.

Whilst we have practices in place already to teach students about expectations and respond to errors in behaviour, this work supported by Rypple (Raising young people in positive learning environments) will enable a consistent and transparent approach that is clearly understood by students, staff and families. Ultimately, PBIS provides teachers and students with more time to focus on positive relationships and effective classroom instruction. Its purpose is to establish a climate in which respectful and responsible behaviour is the norm. This does not mean that we can or will discard consequences as part of a re-education strategy, but we will all benefit from:

- Increased positive behaviour
- Increased time focusing on instruction
- Improve social and emotional wellbeing
- Positive and respectful relationships among students and staff
- A safe and predictable learning environment, and
- Increased adoption of evidencebased instructional practices.

We are currently developing a draft matrix of positive behaviours based on three core principles of Respect, Responsibility and Learning. I look forward to sharing more of this work with you as it progresses.

Dr Sandra Hewson, **Principal**

Faith and Mission





In celebration of Socktober, our SRC leaders encouraged students to donate sun-safe products which will be distributed to those in need at Vinnies SA 's Fred's Van later in the year.



Our Benedict community generously donated items to create gift boxes for Operation Christmas Child.

Sacred Spaces Excursion

In week 3 our Stage 1 Spiritualities, Religion and Meaning (SRM) students went on an excursion to some of the scared places in Port Pirie. Led by Religious Education Leader, Fiona Clarke and SRM teachers, Matt Munday, Neive Jones, Ebony Bennier and myself, students first visited St George's Greek Orthodox Church. In this beautiful sacred space the students were welcomed by a representative, Helen, who spoke of how peaceful the space is for the community who celebrates and she answered questions about the Iconography that lines the walls of the Church.

The next stop was the Port Pirie Mosque where Mr Ali and the Brothers welcomed us and shared some information about the architecture of traditional Mosques and significance in the shared place to pray. The Brothers explained that their Mosque is a place of sanctuary as the students listened on.

The final stop was our very own Cathedral. It may have been the first time some of the students noticed the cruciform design of the space and the meaning of the curved features. Teachers shared their experiences of this space and students noticed the statues, artworks and other similarities and differences between the previous spaces.

It was a great opportunity for our school community to learn and grow with the understanding that the Catholic Church is involved and committed to interreligious or interfaith dialogue.

Reconciliation Preparation and Musical Masses

This term our Year 3 students have been learning about the Sacrament of Reconciliation in preparation for some of them to receive this Sacrament later this month.

Over the next two weeks participating students and their families will attend a parish mass to show their commitment to their faith and this experience. Fr Jimmy and Claire Conaghty, along with some parishioners from our school community, have been busy preparing music to share at one of the parish masses this week. Staff and students are invited to come and sing with them, as St Augustine said, "To sing is to pray twice."

A reminder that our Port Pirie Parish Masses are held:

- Saturday 6.00pm St Mark's Cathedral
- Sunday 10.30am St Mark's Cathedral
- Sunday 5.00pm St Anthony's Church

SOUTHERN CROSS:

Click here for the latest edition.

THE WITNESS:

Click here for the latest edition.

Key Dates and Campus Information



Our College Calendar is continuously being updated on our website: www.stmarkspirie.catholic.edu.au/news/calendar.

Click to find the most accurate event information.

Week 5: 13/11 - 17/11		Week 6: 20/11 - 24/11					
Mon	Little Lions Session 12		Mon	Little Lions Session 13 and Presentation Assembly Good Samaritan Hall, 11.00am			
	Year 7 Orientation Night Polding Lawns, 5.00pm - 6.30pm			Salesian House Christmas Dinner			
Tues	Mini Mark's Playgroup		Tues	Mini Mark's Playgroup			
	Bosco Art Prize Exhibition Launch Bishop Gallagher Centre, 5.30pm			College Board Meeting and Christmas Celebration			
Wed	Breakfast Club	Year 12 Exams	Wed	Breakfast Club Good Samaritan Hall, 8.20-8.40am	SAPSASA Tennis		Year 11 Exams
	Good Samaritan Hall, 8.20-8.40am	LXdIIIS		First Reconciliation Liturgy St Mark's Cathedral, 7.00pm		Camp	LXaIIIS
Thur	Little Lions Session 12		Thur	Little Lions Session 13 and Presentation Assembly Good Samaritan Hall, 11.00am			
Fri	Little Lions Session 12		Fri	Year 11 Final Day and BBQ			
	Benedict Mission Day			Little Lions Session 13 and Presentation Assembly Good Samaritan Hall, 11.00am			

Benedict Campus:

Breakfast Club

This term we have established a breakfast club at Benedict on Wednesday mornings from 8.20am-8.40am in the GSH. We have seen many students using this service as they have run out of time to have breakfast in the morning. It is important that students start their day with a healthy breakfast to prepare for a full day of learning.

Transition

This year we are going to focus on whole school transition from this year to the next. On Wednesday 13 December students will have an opportunity to meet their teacher for 2024. This will allow teachers to begin building the relationship with their class for 2024.

Inside students' reports will be a slip of paper informing you of who their class teacher is for 2024 and which classroom they are in. This will replace the letters which were usually posted throughout the holidays.

Mrs Sarah Freer, Deputy Principal, Benedict Campus



Eva has entered this art piece as part of Children's Day. Her statement reads: A community is at a meeting place. The community brings the next generation. The children get initiated into the community. The children become young people. The young people come together and start a family. Families come together to create a community, which starts the cycle again.

I chose bright colours to represent the children's bright futures and ideas.

Key Dates and Campus Information



Bosco Campus:

Remembrance Day

We paused this morning to pray for and remember those men and women who served our country and dedicated their lives to ensure our security and peace. Thank you to Mrs Briony Pole for facilitating a special service even though the date falls on Saturday. I thank our 2024 College Vice Captains who will represent us at the Community Service tomorrow morning.

Year 11

We are fast approaching the end of formal lessons for the Year 11 cohort but there is still so much to be done. I would like to stress the importance of students utilising this remaining time to ensure they obtain the best possible results in their Year 11 subjects. This is important to ensure they are prepared well for their Year 12 studies next year and for any potential opportunities for University offers in 2024 that are based upon their Year 11 results.

House Cup

Congratulations to Gallagher who took out the House Cup competition for 2023. It was a tight competition this year with Polding and Bosco coming a close equal second. House Cup takes in a variety of contributions to community life including sporting competitions, academic performance and endeavour, attendance, community service and social outreach.

The Year 11s are already planning how they can bring about community spirit through friendly competition next year and I look forward to supporting their initiatives.

Hoodwinked

Our Year 10 Drama students performed their major play Hoodwinked on Wednesday firstly to Benedict students and then to family and friends. I was impressed to see the effort they went to in preparing all aspects of the performance. Their ability to communicate and bring a story to life was impressive.

Mangroves

To extend and apply their Scientific learning, our Year 7 students have ventured out to the Mangroves at Weroona Island. Students had fun trapsing through the muddy sand collecting data and making observations of the local environment. Thank you to Karina Darling and Isaac Ellis for facilitating these experiences.

PAT Testing

In the last couple of weeks our Year 7 to 10 students sat the progressive achievement tests in both literacy (reading comprehension) and numeracy. The data collected from the PAT tests will provide teachers with diagnostic information about your child's learning. It will enable teachers to track individual student progress and check to see the growth students have made throughout the year.

Over the coming weeks staff will unpack the data, in particular, year level trends and alter their programming so that areas requiring improvement are being targeted. Further to this, the data collected will also be used during our end of year handover process, ensuring that your child's 2024 teachers are well informed about their literacy and numeracy skills.

Whilst the information collected will primarily be used for teaching staff in their programming and planning, individual student information is also available for parents. If you would like a copy of this overview, please contact the Bosco Office

Benedict Campus





EXCURSION > 1 Blue enjoying their time at the nautical museum on their excursion to Wallaroo.



LITTLE LIONS > Charlie, Alexander and Morrie participating in morning prayer.



EXHIBITION > Students were treated to a guided tour of the 'Saltbush Exhibition' at the Art Gallery.

Congratulations Deputy Principal Award Recipients:

For following class and school rules

6R	Elliza
6B	lvy
5G	Madison
5R	Parker
5B	Marcus
4G	Makayla
4R	Millie
4B	Isabelle
3R	Aubrey
3B	Willow
2R	Eden
2B	Elsy
1G	Indigo
1R	Anastasia
1B	Harper
RG	lvy
RR	lmogen
RB	Isla
RW	Frazer
RY	lvy

Congratulations to all students who were recognised with 'FAITH' and 'SERVICE' College Value awards.



KIDTOBER > Elliza, Jack, Harry and Hannah represented the College at the KIDtober Council Meeting with Mayor Leon Stephens.



EXCURSION > 1 Green cooled down at the beach in Wallaroo.

Bosco Campus





SPORT STUDIES > Year 11 students worked in groups to design a coaching session in a specific sport for Year 5s participation.



EXHIBITION > Year 7 students were treated to a guided tour of the 'Saltbush Exhibition' at the Art Gallery.



AGRICULTURE > As part of their learning about poultry Year 8s conducted an egg dissection, exploring how to identify different parts of an egg and how, if fertilised, they support the growth of a chick.



SCIENCE > Year 8 students completed a practical where they simulated weathering, by heating a small rock until it was glowing red and then cooling it quickly in a water bath – and repeating these steps many times to mimick weathering on rocks from the surface of the earth.



TECH > Kycenn and Mahalia racing the CO2 Dragstrers they made in Design and Technology- Kycenn was the overall class winner with the fastest dragster.



TECH > Alan, Liam, Makon and Nick helped Callahan test out the meat smoker he made for his final metal project.



DRAMA > Year 10 Drama students performed Hoodwinked to primary students as well as friends and family.

College Notices





Community Notices





Office for femours, AUSTRALIA OF Vac

MUSIC TUITION with Wendy Palmer

Wendy has lesson times available for piano, guitar, and vocal tuition.

For further information please contact Wendy on 0439 164 899.



Weekly Specials

BENEDICT CAMPUS							
	Recess:		Lunch: (Drink = Fruit Box)				
Week 5 Mon	Ratbait	\$2.00	Squash Dog + Drink	\$5.00 \$7.00			
Tues	3 x Pizza Scrolls	\$2.00	Metro Burger + Drink	\$6.20 \$8.00			
Wed	00K 00K	\$2.50	Pitta Bread Pizza + Drink	\$5.00 \$7.00			
Thurs	Small Sausage Roll	\$2.00	Lamb or Chicken Yiros + Drink	\$6.00 \$8.00			
Fri	Pizza Muffin	\$2.00	Cordon Bleu Burger + Drink	\$6.20 \$8.00			
Week 6 Mon	Small Sausage Roll	\$2.00	Croissant + Drink	\$5.00 \$7.00			
Tues	Ham and Cheese Triangles	\$2.00	Chicken Wrap + Drink	\$3.00 \$5.00			
Wed	00K 00K	\$2.50	Snitzel and Gravy Roll + Drink	\$5.50 \$7.00			
Thurs	Pizza Muffins	\$2.00	Hot Dog + Drink	\$4.80 \$6.00			
Fri	3 x Mini Sausage Rolls + Drink	\$3.00 \$5.00	Spicy Beef Burger + Drink	\$6.20 \$8.00			

BOSCO CAMPUS						
	Recess:		Lunch: (Drink = 375ml Zero Can)			
Week 5 Mon	Ratbait	\$2.00	Squash Dog + Drink	\$5.00 \$7.00		
Tues	3 x Pizza Scrolls	\$2.00	Metro Burger + Drink	\$6.20 \$8.00		
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Wed	OOK OOK	\$2.50	Snitzel and Gravy Roll + Drink	\$5.50 \$7.00		
Thurs	Pizza Muffins	\$2.00	Hot Dog + Drink	\$4.80 \$6.00		
Fri	3 x Mini Sausage Rolls + Drink	\$3.00 \$5.00	Spicy Beef Burger + Drink	\$6.20 \$8.00		

 $\textbf{Online Canteen Orders:} \ \underline{www.flexischools.com.au}$

Flexischools: 1300 361 769 **Metro Canteens:** 0447 978 752

