Agenda

Graham Ford (Year 11 Coordinator)
Welcome and Introductions

Mrs Meriam de Vries (Director of Curriculum)
Prayer

Mr Greg Hay (Principal)
Principal’s Address

Mrs de Vries (Director of Curriculum)
The Research Project & Special Provisions

Mr John Gibson (Year 12 Coordinator)
Post-Secondary School

Mrs de Vries (Director of Curriculum)
The 2015 Subject Selection Form and Process

Graham Ford
Thank you
Prayer

Dear God,

We thank you for the wonderful students we have here in our school. May we help them learn to recognize the gifts they possess and to never underestimate their potential. May we give them the confidence and knowledge they need to achieve their dreams.

Amen
Greg Hay
• We look forward to the successful completion of secondary education
• It happens because of our partnership
• We will learn about ourselves
• There will be great surprise and important moments
Our Year 11s
Our Year 11s

- Introspective
- Want control over more aspects of their lives
- Question
- Make judgements
- Feel deeply
- Juggle school, part time work, sport, social and personal time
- Redefining communication – communities online
- Can be overwhelmed by possibilities
- Grow impatient with meaningless activity
Our Year 11s

- They text, read, watch a screen, talk and eat simultaneously
- Close friends
- Develop their own set of values and beliefs
- Independence
- Consider issues from many perspectives
- Mastering abstract thinking
- A quality of maturity
Three Spaces created and the power of scholarship

Trade Skills Centre

Art and Design Room –
Wood and Metal Technology

Senior Secondary Precinct
A Senior Secondary Space

Flexibility

Visual Connections

Deprivatising classrooms

Open space changes
attitude:
Ownership, homely, aesthetic, inviting
Two Spaces will be created

Art Room

Northern Entry

North West Corner
A Space will be created

Invitational

Thinkers

Creative

Trust

Not a mindless factory
Movement into Senior Life

• Determination of a career
• Goal setting
• Technology changes learning
• Work with the Year Level Coordinator
• Relationships with teachers
• Outside Moderation
• Self Reliance
• Homework
• Exams
• Affirming academic excellence and vocational pathways
• A check every 5 weeks
The Year 12 Experience
The Year 12 Experience

- They become what we value
- Study
- Fun
- Faith experiences
- Leadership
- Community
- Amazed at what is achieved
- Quality of relationships
- Rites of Passage
A Future Awaits
A Future Awaits

*Students who are in Year 12 will know they become something special
*Boys will be noble
*Girls will achieve whatever they want
*There will be unity
*Reverence and appreciation
*We will look for opportunity
*We will work together
Every Moment is Valuable – *The Value of Time*

If you doubt the value of a millisecond
Ask an Olympian who has just won silver
If you doubt the value of a second
Ask the victim of a serious accident
If you doubt the value of a minute
Ask a commuter who has just missed a bus
If you doubt the value of an hour
Ask two lovers waiting to meet
If you doubt the value of a day
Ask a working mother on a weekend
If you doubt the value of a week
Ask a patient waiting the outcome of a medical test
If you doubt the value of a month
Ask a mother of a premature baby
If you doubt the value of a year
Ask the Year 12 student who has just received the results
to the Graduating class of 2016

This will be fantastic
You will be seniors
You will make a difference
Year 12 Requirements

The Research Project

Special Provisions
Your show bag…

- Subject Selection Form
- Subject Information Guide
- Achieve Magazine
- SATAC & other guides
Stage 2 SACE Requirements

• Research Project (10 credits – 1 semester)

• 3 – 20 credit subjects (a total of 60 credits is required)

• Students must receive a C- grade or higher for all Stage 2 subjects.
What is the Research Project?

- A compulsory subject for Stage 2 students
- A chance to do in-depth research and study a topic that is of interest
- Students develop skills in planning, research, analysis and communication
- They must achieve a C- grade or higher
- Worth 10 credits
- Research Project B will be included as part of your child’s Australian Tertiary Admission Rank (ATAR)
- The Research Project is completed in semester 1
Special Provisions

- Available if an illness, disability or unforeseen circumstance significantly impacts a student’s ability to participate in an assessment
- To apply, student must provide evidence of impact
- More information is on the SACE website under Students and Families > Special Provisions
Further information – [www.sace.sa.edu.au](http://www.sace.sa.edu.au)
John Gibson

Post-Secondary School

[Logos of various educational institutions]
Some Key Terminology

• Scaling

• Assumed knowledge

• Prerequisites

• Precluded combinations
Applying for TAFE

• SACE meets TAFE SA Course Admission Requirements for most courses
• TAFE SA considers other qualifications and experiences
• Students can gain up to 150 of their 200 SACE credits at Stage 1 and/or Stage 2 from VET courses
• Please consult with Simone Atkinson to look at options available to you
Applying for University

To be eligible for an ATAR, students will need to have:

• Completed the SACE with at least 90 Credits at Stage 2
• This includes 4 subjects plus Research Project
• Met any prerequisite subject requirements
• Complied with rules regarding subject combinations and counting restrictions
• Students who obtained an ATAR will be guided through the application process in term 3.
What is the Australian Tertiary Admissions Rank (ATAR)?

• Measures a student’s overall achievement compared with other students
• Used by universities to select students for university courses
• Ranges from 0 to 99.95
• Calculated from university aggregate – based on 90 credits of SACE Stage 2 for entry in 2017.
Bonus Points & Aggregate

- Your best scaled scores are added together to calculate your University Aggregate.

- For example, if an aggregate of 78.0 out of 90 has been obtained by the top 10% of students, the aggregate of 78.0 will correspond to a percentile rank of 90 (100-10 =90). Therefore ATAR = 90.

- Bonus points are then added to your aggregate.

- Your University Aggregate is then converted to an ATAR.
Bonus Points

How are bonus points awarded?

All 3 universities have the same schemes.

1. Universities Equity Scheme
2. Literacy and Mathematics Bonus Scheme
3. Individual bonuses:
   - Parents are in receipt of Centrelink, or
   - Holders of a Health Care Card, or
   - Holder of a school card
What to know more?

• See the SATAC 2016, 2017, 2018 booklet
• Also visit www.satac.edu.au or www.tafesa.edu.au
Subject Selection Form

Forms distributed: Today

Due back to the Bosco Office: 10th of August
Subject Selection Form

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**2016 Year 12 Subject Selection Sheet**

*please return this form to the Euso Office by Monday 10 August*

Student Name: ___________________________  Caregroup: ___________________________

**Subject Selection Process:**

1. Select 6 of the subjects listed below. Number them in order of preference (1 being the most preferred). Please note students will only complete 4 of the below subjects in 2016.

2. In addition to this, all students will be allocated a Religion and Research Project class as these are compulsory subjects.

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Preferences</th>
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<tbody>
<tr>
<td>Agriculture and Horticultural Science</td>
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<td>Biology</td>
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<td>Business and Legal Studies</td>
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<td>Chemistry</td>
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<td>Child Studies</td>
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<td>Community Studies</td>
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<td>Geography</td>
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<td>Modern History</td>
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<td>Food and Hospitality</td>
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<td>Information Processing and Publishing</td>
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<td>Legal Studies</td>
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<td>Material Products (Engineering)</td>
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<td>Material Products (Furniture)</td>
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<td>Mathematical Studies</td>
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<td>Mathematical Applications</td>
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<td>Psychology</td>
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<td>Religion Studies</td>
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<td>Scientific Studies</td>
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<td>Specialist Mathematics</td>
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<td>Visual Arts – Art</td>
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<td>Visual Arts – Design</td>
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Subject Selection Process

1. Information evening
2. Subject selection form
3. Line development
4. Individual subject counselling evening (Thursday, August 21)
5. Timetable created and released (2016)
Subject Selection Form

Students should choose subjects based on

- Intended or possible career
- Personal Interest
- Strengths
- Information from PLP
- Experience and success at subjects in Stage 1
- Teacher Recommendation
The St Mark’s Bosco Campus of is a thriving and energetic learning community of 500 secondary students. Bosco life is characterized by scholarship, friendship, leadership and growth into citizenship.
Thank you!!