SACE INFORMATION EVENING (YR 10)
Agenda

Mrs Jane Gibson (Year 10 Coordinator)
Welcome, Prayer and Introductions

Ms Kate Kilpatrick (Deputy Principal)
Your Child’s SACE Journey

Mr Simone Atkinson (Student Pathways Coordinator)
VET, SBNA & Trade Skills

Ms Kate Kilpatrick (Deputy Principal)
The 2015 Subject Selection Form
Where to from here..?

Mrs Jane Gibson
Thank you
Dear God,

We thank you for the wonderful students we have here in our school. May we help them learn to recognize the gifts they possess and to never underestimate their potential. May we give them the confidence and knowledge they need to achieve their dreams.

Amen
Kate Kilpatrick
What is the SACE?

- SACE stands for South Australian Certificate of Education
- A qualification for entry into universities and further training
- Recognised nationally and internationally
Stage 1 and Stage 2

There are two ‘stages’ of the SACE:

- Stage 1 is generally completed in Year 11
- Stage 2 is generally completed in Year 12
- Personal Learning Plan will be completed end of 2015 (part of Year 10)
Flexible Pathways

• The SACE is flexible, and caters for learning both in and outside school
• Students can combine study and part-time work, a traineeship or school-based apprenticeship (discussed later)
• Students can receive credit for SACE subjects, vocational education and training, community learning, and university studies
SACE Requirements

- Students need 200 credits to achieve the SACE (over Stage 1 and Stage 2), 120 of these must be achieved at Stage 1 level.
- A year long course is worth 20 credits.
- Students need to achieve a C grade or higher for the SACE Stage 1 requirements.
- Compulsory subjects which are:
  - English or Essential English
  - Mathematics, General Mathematics or Essential Mathematics
  - PLP (Completed in Year 10)
The Personal Learning Plan

• Stage 1 subject worth 10 credits
• At the start of the SACE – Year 10
• Identify strengths and interests
• Set personal and learning goals
• Gain skills for future study and employment – work experience is a good example
• C grade or higher is required
Stage 1 and/or Stage 2 Requirements

• Literacy
  – Students must complete and pass 1 year (20 credits) of English or Essential English

• Numeracy
  – Students must complete and pass one semester (10 credits) of either Mathematics, General Mathematics and Essential Mathematics
Additional choices

• To complete the SACE, students can choose from a range of subjects
  – Compulsory: English and Mathematics
  – Elective: Students can choose between 5 to 10 elective subjects to form their timetable. This could be 5 – 20 credit (year long) subjects or 10 – 10 credit (semester long) subjects

• When selecting these subjects, we recommend parents and students read descriptors in the curriculum handbook to make particular note of pre-requisites
Further information – [www.sace.sa.edu.au](https://www.sace.sa.edu.au)
What is VET?

- Vocational education and training – enables students to acquire workplace skills through nationally recognised training, whilst they are still at school.
- Gives students qualifications, skills and knowledge for work
- Delivered, assessed and certified by Registered Training Organisations (RTOs)
- The SACE Board recognises completed VET, but does not assess or result VET. Students can also still gain an ATAR (but check first as not all courses or all universities).
VET and Careers

- Engineering
- Business Administration
- Hair & Beauty
- Construction
- Automotive
- Child Care
- Rural Operations
- Retail
How does VET in schools fit into the SACE?

Students can undertake VET in a number of ways:

• Enrol in and study theory and / or practical (modules) in a Certificate offered by a Recognised Training Organisation (RTO).

• Be signed up in a School Based Apprenticeship or Traineeship.

• Students must successfully complete 70 hours in their VET modules to accrue 10 SACE credits e.g. equates to one semester subject
• VET course dates are made in discussion with the school, families and RTO’s.

• Costs for VET programs are outlined in the St Mark’s College Part-Time Student Information Booklet.
Process to Apply for VET Study

• Pick up a copy of the **St Mark’s College Part-time Student Information Booklet**.
• First half of the Booklet explains VET. The second half contains the Student Application Form.
• This Form must be filled out in full.
• When submitting the Form, remember to include details about the certificate course, modules and study plan (obtainable from the Training Organisation).
• Student applications are based upon grades, attitude towards learning and any other special consideration which is specific to the student’s learning needs in Years 11 and 12.
Process to apply for VET study continues

- A meeting with the school, student and family will be arranged with you at an appointed time to assess the application.

- Some VET courses may attract partial funding under the Training Guarantee for Secondary Students (WorkReady program).

- SBA are not eligible for the TGSS grant.
Trade Skills Centre

• In 2013, St Mark’s College received a substantial grant from the Australian Government to establish a Rural Trades’ Skills Centre.
• The Centre will delivers qualifications in Agriculture, Automotive and Engineering.
• The Centre is part of a Government initiative to address skills shortages in these trades.
• Courses commenced in 2015.
• The Certificate 2 in Rural Operations is offered through our Trade Skills Centre and encompasses:
  • Agriculture
  • Engineering
  • Automotive
# Subject Selection Form

**2016 Year 11 Subject Selection Sheet**

Names: ____________________________  Caregroup: ____________________

**Subject Selection Process:**

1. Select one English and one Mathematics course from the list below:

<table>
<thead>
<tr>
<th>Compulsory English Unit (to be selected)</th>
<th>Semester 1 &amp; 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td></td>
</tr>
<tr>
<td>Essential English</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Compulsory Mathematics Unit (to be selected)</th>
<th>Semester 1 &amp; 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td>General Mathematics</td>
<td></td>
</tr>
<tr>
<td>Essential Mathematics</td>
<td></td>
</tr>
</tbody>
</table>

2. Select six elective subjects in each semester. Number them in order of preference (1 as your most preferred). Please note that if you wish to do a subject for the entire year, you will need to indicate in both semesters.

3. Please be aware that students will only complete five elective subjects in 2016.

<table>
<thead>
<tr>
<th>Elective Subjects</th>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture and Horticultural Science</td>
<td></td>
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<tr>
<td>Biology</td>
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<tr>
<td>Business and Legal Studies</td>
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<tr>
<td>Chemistry</td>
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<tr>
<td>Child Studies</td>
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<tr>
<td>Drama</td>
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<td>Geography</td>
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<tr>
<td>History</td>
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<tr>
<td>Food and Hospitality</td>
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<tr>
<td>Information Processing and Publishing</td>
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<tr>
<td>[Material Products (Engineering)]</td>
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<tr>
<td>[Material Products (Furniture)]</td>
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<td></td>
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<tr>
<td>[Material Products (Textiles)]</td>
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<td>Music</td>
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<tr>
<td>Nutrition</td>
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<td>Physical Education</td>
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<td>Physics</td>
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<td>Psychology</td>
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<tr>
<td>Scientific Studies</td>
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<tr>
<td>Specialist Mathematics</td>
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<tr>
<td>Visual Arts – Art</td>
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<tr>
<td>Visual Arts – Design</td>
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</tr>
</tbody>
</table>
Subject Selection at Stage 1

Students should choose subjects based on:

• Intended or possible career

• Personal Interests

• Strengths

• Information from PLP
Subject Selection Process

1. Information evening

2. Subject selection form

3. Line development

4. Individual subject counselling evening (Wednesday, August 20)

5. Timetable created and released (2016)
The St Mark's Bosco Campus of is a thriving and energetic learning community of 500 secondary students. Bosco life is characterized by scholarship, friendship, leadership and growth into citizenship.
Jane Gibson

Thank you!