SACE INFORMATION EVENING (YR 11)
Agenda

Mrs Meriam de Vries (Director of Curriculum)
Welcome, Prayer and Introductions

Mr Greg Hay
Principal’s Address

Mrs de Vries
The Research Project & Special Provisions

Mr John Gibson (Year 12 Coordinator)
Post-Secondary School

Mrs de Vries
The 2015 Subject Selection Form

Mrs Jane Haskett (Director of Flexible Learning)
Prayer

Loving God, look upon our College family: those with whom we journey each day, and all with whom we wish to unite and associate ourselves for the Christian education of the young.

We come before you with our own strengths and weaknesses, and ask you to enable us to strengthen and support each other as we build on those before us and around us.
Extend our vision and work in us each day; the miracle of touching hearts amongst all to whom you send us.

God in our midst, renew us in faith and commitment, and continue to inspire us with your spirit.

Amen
• We look forward to the successful completion of secondary education
• It happens because of our partnership
• We will learn about ourselves
• There will be great surprise and important moments
Our Year 11s

- Introspective
- Want control over more aspects of their lives
- Question
- Make judgements
- Feel deeply
- Juggle school, part time work, sport, social and personal time
- Redefining communication – communities online
- Can be overwhelmed by possibilities
- Grow impatient with meaningless activity
Our Year 11s

• They text, read, watch, talk and eat simultaneously
• Close friends
• Develop their own set of values and beliefs
• Independence
• Consider issues from many perspectives
• Mastering abstract thinking
• A quality of maturity
The Year 12 Experience
The Year 12 Experience

- They become what we value
- Study
- Fun
- Faith experiences
- Leadership
- Community
- Amazed at what is achieved
- Quality of relationships
- Rites of Passage
Movement into Senior Life
Movement into Senior Life

- Determination of a career
- Goal setting
- Technology changes learning
- Work with the Year Level Coordinator
- Relationships with teachers
- Outside Moderation
- Self Reliance
- Homework
- Exams
- Affirming academic excellence and vocational pathways
- A check every 5 weeks
Challenges

- Sport, Part time Job, Social Life, Study, Personal Time
- Uniform
- Driving
- Choices
- Attendance
- Punctuality
- Organisation
- Health
A Future Awaits
A Future Awaits

*Students who are in Year 12 will know they become something special
*Boys will be noble
*Girls will achieve whatever they want
*There will be unity
*Reverence and appreciation
*We will look for opportunity
*We will work together
Every Moment is Valuable – *The Value of Time*

If you doubt the value of a millisecond  
Ask an Olympian who has just won silver  
If you doubt the value of a second  
Ask the victim of a serious accident  
If you doubt the value of a minute  
Ask a commuter who has just missed a bus  
If you doubt the value of an hour  
Ask two lovers waiting to meet  
If you doubt the value of a day  
Ask a working mother on a weekend  
If you doubt the value of a week  
Ask a patient waiting the outcome of a medical test  
If you doubt the value of a month  
Ask a mother of a premature baby  
If you doubt the value of a year  
Ask the Year 12 student who has just Graduated
to the Graduating class of 2015

Let’s get ready for a wonderful year
Year 12 Requirements

The Research Project

Special Provisions
Your show bag…

• Subject Selection Form
• Subject Information Guide
• Achieve Magazine
• SATAC & other guides
Your SACE so far…

'C' Grade or better
- Stage 1 or Stage 2 Numeracy 10 Credits
- 'C-' Grade or better
- Stage 1 or Stage 2 Literacy 20 Credits
- Stage 1 Personal Learning Plan 10 Credits
- Stage 2 Research Project 10 Credits
- Stage 2 Subjects and/or Courses 60 Credits

SACE = 200 Credits

- Requirements Stage 1 = 10 Credits
- Requirements Stage 1 or Stage 2 = 30 Credits
- Requirements Stage 2 = 70 Credits
- Additional choices = 90 Credits
Stage 2 Requirements

• At least 60 credits of Stage 2 subjects or courses (and all other SACE requirements)

• Research Project

• a C- grade or higher for Stage 2 requirements

• Most students complete more than 70 credits at Stage 2
What is the Research Project?

- A compulsory subject for Stage 2 students
- A chance to do in-depth research and study a topic that interests you
- Students develop skills in planning, research, analysis, and communication
- You must achieve a C- grade or higher
- Worth 10 credits
- Research Project B can be included as part of your Australian Tertiary Admission Rank (ATAR)
Special Provisions

• Available if an illness, disability or unforeseen circumstance significantly impacts a student’s ability to participate in an assessment

• To apply, student must provide evidence of impact

• More information is on the SACE website under Students and Families > Special Provisions
Further information – [www.sace.sa.edu.au](http://www.sace.sa.edu.au)
John Gibson

Post-Secondary School
Applying for University

To be eligible, students will need to have:

• Completed the SACE with at least 90 Credits at Stage 2
• Gained an ATAR
• Gained a university aggregate
• Met any prerequisite subject requirements
• Complied with rules regarding subject combinations and counting restrictions
Applying for TAFE

• SACE meets TAFE SA Course Admission Requirements for most courses
• TAFE SA considers other qualifications and experiences
• Students can gain up to 150 of their 200 SACE credits at Stage 1 and/or Stage 2 from VET
• Please consult the Director of Flexible Learning (Mrs Haskett) to look at options available to you
What is the Australian Tertiary Admissions Rank (ATAR)?

• Measures a student’s overall achievement compared with other students
• Used by universities to select students for university courses
• Ranges from 0 to 99.95
• Calculated from university aggregate – based on 90 credits of SACE Stage 2 for entry in 2016.
Bonus Points & Aggregate

• Your best scaled scores are added together to calculate your University Aggregate

• Bonus points are then added to your aggregate

• Your University Aggregate is then converted to an ATAR

• It is important not to rely on Bonus points, you still need a good score to be competitive
What to know more?

• See the *Tertiary Entrance 2015, 2016, 2017* booklet
• Published by the South Australian Tertiary Admissions Centre (SATAC), and provided to schools
• Also visit www.satac.edu.au and www.tafesa.edu.au
Subject Selection Form
Subject Selection at St Mark’s

Students should choose subjects based on:

• Intended or possible career

• Interest

• Ability

• Information from PLP

• Experience of Stage One

• Teacher Advice
Subject Selection at St Mark’s

Subject Counselling session – Thursday 21 August

Before the session:

- Completed page 1, 2 and 3
  - Teacher Signatures
  - Academic Record
  - Checklist and Signatures
The St Mark's Bosco Campus of is a thriving and energetic learning community of 500 secondary students. Bosco life is characterized by scholarship, friendship, leadership and growth into citizenship.
Open Forum

Informal chat

Thank you!