Agenda

Mr Brett Czechowski (Deputy Principal)
Welcome, Prayer and Introductions

Mr Graham Ford (Year 11 Coordinator)
Your Child’s SACE Journey

Mr Shane Fantinel (Director of Administration)
VET, SBNA & Trade Skills

Mr Czechowski
The 2015 Subject Selection Form
Where to from here..?

Open Forum
Prayer – Parents & Teachers Working Together

I dreamed I stood in a studio
And watched two sculptors there,
The clay they used was a young child's mind
And they fashioned it with care.

One was a teacher; the tools being used
Were books and music and art,
One a parent with a guiding hand
And a gentle, loving heart.
Day after day the teacher toiled
With touch that was deft and sure,
While the parent labored just as hard
And polished and smoothed it o'er.

When at last their task was done
They were proud of what they had wrought,
For the things they had molded into the child
Could neither be sold nor bought.
And both agreed they would have failed
If they had worked alone;
For behind the parents stood the school
And behind the teacher, the home.

Amen
Your show bag…

- Subject Selection Form
- SACE Overview Sheet
- SATAC Guide (if relevant)
What we have achieved together…
Overview of The SACE
What is the SACE?

• SACE stands for South Australian Certificate of Education
• A qualification for entry into universities and further training
• Recognised nationally and internationally
There are two ‘stages’ of the SACE:

- Stage 1 is generally completed in Year 11
- Stage 2 is generally completed in Year 12
- This can vary between schools and students (e.g. at Saint Mark’s, the Personal Learning Plan begins in Year 10)
Flexible pathways

• The SACE is flexible, and caters for learning both in and outside school
• Students can combine study and part-time work, a traineeship or school-based apprenticeship (discussed later)
• Students can receive credit for SACE subjects, vocational education and training, community learning, and university studies
SACE requirements

- Students need 200 credits to achieve the SACE
- Most 10-credit subjects are studied over one semester and most 20-credit subjects are studied over two semesters
- Students need to achieve a C grade or higher for Stage 1 requirements and a C- grade or higher for Stage 2 requirements
SACE Credits

- 'C' Grade or better
  - Stage 1 or Stage 2 Numeracy 10 Credits
  - Stage 1 or Stage 2 Literacy 20 Credits
  - Stage 1 Personal Learning Plan 10 Credits
- 'C-' Grade or better
  - Stage 2 Research Project 10 Credits
- Stage 1 or Stage 2 Subjects and/or Courses 60 Credits

SACE = 200 Credits

- Requirements Stage 1 = 10 Credits
- Requirements Stage 1 or Stage 2 = 30 Credits
- Requirements Stage 2 = 70 Credits
- Additional choices = 90 Credits

ST MARK’S COLLEGE  ENLIGHTEN AND INSPIRE
The Personal Learning Plan

• Stage 1 subject worth 10 credits
• At the start of the SACE – Year 10 or 11
• Identify strengths and interests
• Set personal and learning goals
• Gain skills for future study and employment – work experience is a good example
• C grade or higher is needed
Stage 1 and/or Stage 2 requirements

• Literacy and numeracy requirements must be met at Stage 1 or Stage 2
• Literacy – from a range of English subjects or courses (20 credits)
• Numeracy – from a range of mathematics subjects or courses (10 credits).
• Students must achieve at least a C grade at Stage 1 or a C- grade at Stage 2
Additional choices

• To complete the SACE, students can choose from a range of Stage 1 or Stage 2 subjects or courses (90 credits)

• There is a broad curriculum offered at Saint Mark’s

• Students must achieve a grade in these subjects or courses to gain the SACE
Further information – www.sace.sa.edu.au
Shane Fantinel

VET, SBA & Trade Skills Centre
What is VET?

• Vocational Education and Training.

• Provides students with industry specific skills, knowledge and the practical workplace experience.

• Provides opportunity for young people to be successful in the ever changing ‘World of Work.’
VET and Secondary Schooling

• VET can be taken up by Secondary school students
• Is recognised by industry.
• Can be used as a pathway to an apprenticeship and full-time employment.
• Some VET is embedded within SACE subjects at St Mark’s College. VET completed through external training organisations can count towards a student’s SACE credits.
• Catholic Education and St. Mark’s College has supported VET for many years.
How does VET in schools fit into the SACE?

Students can undertake VET in a number of ways:

• Enrol in and study theory and / or practical (modules) in a Certificate offered by a Recognised Training Organisation (RTO).

• Be signed up in a School Based Apprenticeship or Traineeship.
(St. Mark’s offers external TAFE SA modules embedded within Year 10 and 11 Agricultural Science and Year 11 Food and Hospitality)

70 hours of completed and passed work in VET modules (as listed in the SACE Recognition Register) amounts to a one semester SACE, 10 credit unit. But there are limits on the amount of credits attainable towards the SACE.
• Student enrolment and resulting in these VET modules are tracked by St. Mark’s College through ‘Schools Online’.

• VET study is carried out in conjunction with a student’s SACE study at St. Mark’s College. The timing of when VET is studied is worked out in discussion with the school, family and RTO before any agreement is signed.

• Costs for VET are outlined in the St Mark’s College Part-Time Student Information Booklet.
Setting up a VET, Study to Work Pathway

Some basic tenets:

• To be accepted into a VET course is a privilege not an expectation.

• Student applications are based upon grades, attitude towards learning and any other special consideration which is specific to the student’s learning needs in Years 11 and 12.
Process to Apply for VET Study

- Pick up a copy of the **St Mark’s College Part-time Student Information Booklet**.
- First half of the Booklet explains VET. The second half contains the Student Application Form.
- This Form must be filled out in full.
- When submitting the Form, remember to **include details about the certificate course, modules and study plan** (obtainable from the Training Organisation).
Final step in the process

• A meeting with the school, student and family will be arranged with you at an appointed time to assess the application.

• Some VET courses may attract partial funding under the Training Guarantee for Secondary Students (Skills for All program).

• SBA are not eligible for the TGSS grant.
Points for Families to be Aware of:

Saint Mark’s College:
- Supports students in accessing VET courses and SBA
- Supports students in completing Skills For All (TGSS) grant applications.
- Assists students with understanding courses and career information contained in various publications & websites
- Does not find courses and work placements for students (enrolment is a family responsibility; employers like to scope out students in person rather than a phone call from a teacher)
- The College requires an adequate time frame to process and access applications
Trade Skills Centre

• In 2013, St Mark’s College received a substantial grant from the Australian Government to establish a Rural Trades’ Skills Centre.
• Construction is currently underway on the school property on Drage Street.
• The Centre will deliver qualifications in Agriculture, Automotive and Engineering.
• The Centre is part of a Government initiative to address skills shortages in these trades.
• Courses will commence in 2015.
time to stretch the brain
(2min break)
The Subject Selection Form
Subject Selection at Stage 1

Students should choose subjects based on:

• Intended or possible career

• Interest (not what you’re friends are interested in!)

• Ability

• Information from PLP
Process

.....parent & student information

.....subject selection form & Curriculum Handbook

.....timetable refinement

.....subject counselling (Wednesday, August 20)

.....final timetable release (2015)
The St Mark's Bosco Campus is a thriving and energetic learning community of 500 secondary students. Bosco life is characterized by scholarship, friendship, leadership and growth into citizenship.
Open Forum

Informal chat

Thank you!