Our Diocese has celebrated Catholic Education Week and there were lights out and a kilometre of coins. We enjoyed boisterous Salesianess. Three of our dads made a significant commitment. There was a focus on Confirmation, a new Website and the builders arrived to create the new Trade Skills Centre.

**A Special Feast Day**

Our students have recently completed their involvement in the celebration of Catholic Education Week. It was very successful. We recognised the blessing of community and our commitment to faith. We talked together about care of the earth, and through fundraising, we supported those less fortunate than us. We celebrated our learning and reflected on how lucky we are because we have families who so richly support our Catholic Education system. The students involved themselves in a series of events including a poster competition for earth care and a fundraising for Caritas in the form of a kilometre of coins. The students switched off the lights in every classroom on the Thursday to soften, just a little, the carbon footprint and to conclude we enjoyed a wonderful Mass and activity afternoon.

Father Bernie Graham, a Salesian joined us for the Mass. He travelled from Melbourne because of the importance of the Salesian connection to this school. We shared with Fr Bernie a sense of trust in Don Bosco; we shared a sense of faith as well as fun, friendship and that special Salesian quality of seeing the best in each other. I liked that. I like us all seeing goodness and potential. That is what we celebrated. That Fr Bernie was here meant that he wanted to help us understand this Salesian tradition. He shared with us Salesian hope, Salesian spirit. And what united us all, in that Catholic Education Week, in that squashed Good Samaritan Hall for Mass, was a knowledge that Our Lady, Mary, the mother of Jesus, was especially blessing us that day. In our faith we knew that there was a special protection and love that comes from our belief. It is a belief shared by Don Bosco and our visitor Fr Bernie, a belief shared by our Church, and a belief we shared that day.

What followed our Mass was an exuberant spirit of play. Hundreds flooded onto the oval for relay races. There was teachers guiding and batons being passed. There were hoops to go through and shouts of encouragement. There were balls going everywhere. Year 12s were guiding the Foundations and the connections made were just a joy. The Year 11s supported the Year 1s and the competitive spirit tried to rise above the laughter. There were plenty cheering for success but really, we were there for no other reason, than being together, and being at play. Enjoyment defeated competition – well maybe not with a few of the boys - well lots of the boys actually.
However, Mary Help of Christians would have been smiling down, as would have St John Bosco. Ms Melissa Gadaleta, who stage managed the whole thing magnificently was also smiling and gave away 1000 Chupa Chups to celebrate.

**A Special Baptism**

I was deeply touched by a commitment of faith at Mass last week. At the 10.30 Cathedral Mass three of our St Mark’s dads were Baptised and Confirmed. It was exciting and moving and actually became quite inspiring. It is unusual to see the Adult Rite of Initiation and Jeremy Blieschke, Trevor Carll, and Phillip Stephens stood strong at the altar after completing a long program of discernment and reflection. They were ready to finally and publically enter into Church life. It seemed so significant, so exceptional at a time when I assume many adults allow themselves to drift away. Here were three men, three ordinary dads, who had determined to come to a personal connection with the Church.

That morning the front seats were filled with their family as they settled for the big event. It was a long entrance procession and I suspect a few of the visitors weren’t used to big liturgical occasions. Father Paul offered a genuine sense of welcome. The organ boomed with an excitement and the choir was singing loudly. Scott Everett enriched us as cantor and we were invited to holiness. The visitors got the full liturgical spectacular and the congregation were sincere in support for three men who would make such a public commitment. Jeremy’s children Taylor (Year 7) and Aiden (Year 4) were also baptised. I felt very proud of the children and it seemed more special to have such a family event.

The group were joined briefly by a number of Year 7s who had come to Mass in preparation for their forthcoming Confirmation. It was a great time of faithfulness and family and decision.

**New Website**

It is my delight to advise you that we now have a new website. After much organisation and creativity we launch a new connection into College life. I invite you into the digital world of our community and certainly thank people like Jim Scavarelli and Deb Slade who developed and maintained the previous website. Our newly designed website will celebrate the many rich dimensions of this College.

I am pleased to advise that the new website www.stmarkspirie.catholic.edu.au has now gone live.

**Trade Skills Centre**

The builders have arrived. The tractors are moving soil and the surveyors have pegged out the site. There are trucks delivering materials and the measurements are taking place. The new Trade Skills Centre is about to be built just next to our McNally Farm. This centre will be operational from the start of the 2015 school year and comes from Australian Government funding. It will include Engineering and Automotive workshops, a new implement shed and shearing facilities which will enable students complete and industry endorsed Certificate 2 in Rural Operations. This is a most exciting opportunity for our College and will enhance the learning for a number of our senior students.

**Greg Hay, Principal**
Baptism and Confirmation

Congratulations to Taylor and Aiden Blieschke who were Baptised last weekend. Taylor will be Confirmed with her classmates on Sunday.

Feast Day Fun

Students from Benedict and Bosco Campus joined together to take part in lots of fun activities to celebrate the Feast Day for Our Lady Help of Christians.

Religious Identity and Mission

Year 11 Student Emily Noonan has recently been to Kenya. Emily and her mother, Tania, invited some of the Benedict classes to write letters or draw pictures for the students they would be visiting in the schools and orphanage. By all accounts the Kenyan students were thrilled with the letters and drawings and responded in kind to our students. Emily visited Benedict Campus over two afternoons to share her life changing experience along with some amazing photos. The students and teachers were really moved by Emily’s presentations.

Emily’s Trip to Kenya

Year 11 student Emily Noonan recently visited a school in Kenya.

The students in Kenya were thrilled to receive correspondence from Australian students.

Emily and her mother Tania gave out letters and drawings done by Benedict students.

The Kenyan students were keen to respond to the lovely letters and drawings they received.

On her return Emily visited the Benedict students to share her experience with them.

Year 1 Green commented:
I thought it was nice for Emily to go see them and bring pencils for them to draw with.

Jake Anderson
I thought it was sad because they didn’t have what we have, and as much, because they are poor. It was good that she wanted to help them.

Mayah Camporeale
They were nice (the pictures). We gave pictures to them and they gave them back to us and that was nice.

Jack DeGioia
It was good for her. They were good (the pictures they gave us).

Jayden Hawkins
I felt sad because they have dirty water that was cold. In morning prayers I have been praying for the poor people.

Molly Lavis
I’d sincerely like to thank Emily and Tania for giving us the opportunity to be a small part of their humanitarian work, and to acknowledge the exceptional way in which Emily shared her African story with the Benedict students.

Melissa Gadoleta, APRIM
Confirmation
Pentecost Sunday
Sunday 8 June
10.30am at
St Mark's Cathedral
Queens Birthday
Public Holiday
Monday 9 June

Confirmation
We extend our prayers to the candidates and families of our Year 7 students as they prepare to receive the graces of the Sacrament of Confirmation this coming Sunday as we join with our Parish community to celebrate the Feast of Pentecost. We thank our Year 7 teachers – Kathryn Crouch, Toni Boulton, Lyn Elbourn and Jack Jordan for their preparation of the candidates.

Wearing Of The Uniform With Pride
At the assembly this week I explained to students that one of the things that will be reported on in our end of Semester Reports is if students are wearing their school uniform correctly. This means, in winter, staff are expecting shirts to be tucked in, top buttons done up and ties worn correctly. Wearing of the appropriate College Uniform is a sign of respect for our College community and is an expectation we have for each and every student.

Leave
We wish Kathryn Crouch all the best for her Long Service Leave in Week 7. Kathryn’s teaching load will be covered, in her absence, by Louise Kitto.

Helen McKeough
Deputy Principal - Benedict Campus

Saint Vinnie’s Winter Appeal
As part of our Year 7 Confirmation Service Program we would like to help the St. Vinnie’s Winter Appeal. Our Winter Appeal will be held in Week 7, Term 2.
We would like to collect winter clothes (eg. jackets, track pants, gloves and blankets in good condition). We would really appreciate a small donation from each family.
The clothes and blankets will go towards the St. Vinnie’s Winter Appeal as they desperately require our help for those in need within our community.
With Thanks,
Damian, Suzi, Jordan, Tayla and Crenie
Reps from Year 7 Blue

Have you ever discussed the issues of sexuality with your children? I certainly have in class and no matter what the age of the children, there is a wide and varied reaction. My aim is to talk with the children about the naturalness of sexuality. The children’s reaction to the word ‘sex’ opened my eyes. I invite you to have a similar conversation with your own children. You may be as amazed as I was!

As the end of the term approaches, we begin to think about our Made in the Image of God, Being Sexual strand that will be taught throughout the Benedict Campus during the last three weeks of term. Human beings are made in the image of God. This is a foundational principle of the Catholic faith. At St Mark’s College, we teach values through the Gospel stories. We also live these values throughout our days.

Some of those values being:
- Family is the primary community where God’s love is revealed
- Loving our neighbour is the basis of communal existence
- We are called to love and respond to the needs of others
- The dignity of a human person is paramount
- Humans are gifted with free will
- Bodies are to be respected
- Forgiveness and reconciliation aid healing and build community
- Sexuality is a gift to be respected

The Made in the Image of God program incorporates a sequential curriculum firmly based on Catholic moral teaching. It sees sexuality as a fundamental dimension of the human person. It is part of the physical, moral, psychological and spiritual realities of life. Sexuality is an integral part of God’s gift to humanity, a lens through which we relate to others and reveal God’s love to the world.
If you have any concerns about the content of the program please contact your class teacher.

Genevieve Richter
REC Curriculum - Benedict Campus

From the Deputy Principal

Made in the Image of God
Speech and Language Difficulties - What to look for

Speech Sound Errors
Characterised by sound substitutions and deletions and motor speech delays and disorders.
Your child may:
1) Substitute sounds in words, for example using the sound /k/ for the sound /t/ and say “tat” instead of “cat”.
2) Delete sounds in words, for example they might say “bow” instead of “boat”.

Receptive Language Difficulties
Characterised by difficulties understanding what is heard.
Your child may show difficulty:
1) Following simple instructions.
2) Understanding concepts such as ‘under’, ‘big’, ‘below’.
3) Understanding object functions such as ‘the chair is for sitting’.
4) Understanding word meanings.

Expressive Language Difficulties
Characterised by difficulties using words and sentences to communicate.
Your child may show difficulty:
1) Naming people, places, things, actions etc.
2) Using words to communicate.
3) Constructing sentences.
4) Using grammatical forms e.g. he/she.
5) Learning new words.

Literacy Difficulties
Characterised by difficulties with reading, writing and phonological awareness.
Your child may show difficulties with:
1) Early pre literacy skills (phonological awareness) e.g. rhyming, counting syllables, changing sounds in words
2) School age literacy skills e.g. sounds to letter knowledge, short vowel and long vowel knowledge, spelling rules, sight words, decoding and encoding.

Social Skill Difficulties
Characterised by difficulties with varied types of interaction.
Your child may have difficulty:
1) Making friends
2) Responding appropriately to conflict, disappointment, change in routine, losing, sharing and other complex social scenarios.
3) Using language appropriately in different situations e.g. suitable language for friends versus a teacher or parent.

Stuttering
Characterised by the repetition or prolongation of sounds or words.
Your child may have difficulty:
1) speaking in sentences smoothly without repetitions, prolongations or blocks.

Louise Richards
Special Education Teacher - Benedict Campus

Star Students
Foundation Blue
Cleo Farrugia
Samuel Richards

Foundation Red
Eden Ferme
Mya Stringer

Foundation Green
Tyron Congdon
Deklin Trezise
Sophie Aylett

Year 1 Blue
Cohen Amato
Kodi Stark

Year 1 Red
Jacob Kumar
Mia-Lee Bateson

Year 1 Green
Schofield Leske
Caitlin Caputo

Year 2 Blue
Ava Amato
Cohen Tee

Year 2 Red
Karly Perry
Austin Dunbar

Year 3 Blue
Annabel Arnold
Declan Taylor

Year 3 Red
Meteha Digeronimo
Blake Hanlon

Year 3 Green
Baylee Connelly
Arlie Vanlaarhaven

Year 4 Blue
Alyce Ferme
Rosie Todd

Year 4 Red
Kalan Caputo
Ella Dunbar

Year 5 Blue
Morgan Akker
Dyllan Argent

Year 5 Red
Schyler Christall
Eve Clark

Year 5 Green
Hannah Mark
Kiah Phillipp

Year 6 Blue
Jamison Murphy
Shannon Doyle

Year 6 Red
Leah Finlay
Kealy Jarvis

Year 6/7 Gold
Brigid Connolly
Brooke Smith

Year 7 Blue
Leo Taylor
Tayla Scarmac

Year 7 Red
Nikita Anastasiou
Taylor Blieschke

Earth Day Competition

Congratulations to Year 5 student Georgia Anderson whose Earth Day Poster won first prize at Benedict Campus.
From the Deputy Principal

Catch-Up Monday
Over the course this semester, we have ‘lost’ a number of Monday lessons owing to public holidays, staff formation days etc. So that we might catch-up some of these lessons this Tuesday, June 10 will follow a Monday timetable. Please ensure your Son/Daughter is armed with Monday materials as they return to school after the long weekend.

Year 10 and Year 11 - Semester One Examinations
All Year 10 and Year 11 students are busily preparing for their Semester One examinations in Week 8. This is an important time for them and one, no doubt, which will bring its own unique anxieties. A reminder Year 10 students are to remain on campus during their three-day examination period, while Year 11 students are permitted to utilise home study when not sitting an examination. To assist families with this, here some tips for surviving examination week…

1. Establish a routine
Set aside a particular time each day for study and revision and stick to it.

2. Create a study environment
This should be away from interruptions and household noise, such as the television. Ensure there is adequate lighting and ventilation, a comfortable chair and appropriate desk.

3. Set a timetable
With a timetable you can plan to cover all your subjects in an organised way, allotting the appropriate time for each without becoming overwhelmed.

4. Look after yourself
Drink plenty of fluids, especially water, and eat healthy foods. Keep sugary foods to a minimum. Make sure you get enough sleep each night. Regular physical exercise makes you feel great, boosts your energy and helps you relax. So try to keep up regular sporting activities or at least fit in some regular exercise as often as you can.

5. Reward yourself for studying
Watch your favourite television program, spend time with your friends, walk to the park and play sport throughout the week.

6. Have variety in your study program
Study different subjects each day and do different types of work and revision in each study session.

7. Avoid interrupting your concentration
Have all the appropriate materials with you before you start a session of study to minimise distractions.

8. Test yourself on what you have studied
Ask your parents or family members to quiz you on what you have learnt, use draft questions from books, past assessments or major exam papers.

9. Don’t panic at exam time
If you have followed a study routine and have been revising your class work, there should be no need to worry. Try to keep yourself calm, positive and confident.

10. Ask your teachers for guidance
Especially if you’re having trouble - whether it’s grasping a new concept or understanding something you learnt earlier in the year. They will be happy to help http://www.schools.nsw.edu.au/gotoschool/highschool/studyingtips.php

Brett Czechowski
Deputy Principal - Bosco Campus
Year 10 and 11 Exams

Studying before exams is the best way to be prepared. You can make it easier by preparing a dedicated study area, breaking it into manageable steps, revising what you’ve already studied, and managing expectations and pressure.

Year 11 Exam Timetable

<table>
<thead>
<tr>
<th>Date</th>
<th>8.40 - 10.50am</th>
<th>11.20 - 1.00pm</th>
<th>1.30 - 3.10pm</th>
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<tbody>
<tr>
<td>Monday 16 June</td>
<td>Specialist Maths - B1</td>
<td>No Exam</td>
<td>English - BGC</td>
</tr>
<tr>
<td>Tuesday 17 June</td>
<td>Material Products Engineering - B1</td>
<td>No Exam</td>
<td>Biology - BGC</td>
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<tr>
<td>Wednesday 18 June</td>
<td>Agriculture - BGC</td>
<td>Religion - BGC</td>
<td>Psychology - BGC</td>
</tr>
<tr>
<td>Thursday 19 June</td>
<td>Mathematics - BGC, Information Processing and Publishing - Studio 2</td>
<td>No Exam</td>
<td>PE - BGC</td>
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<td>Friday 20 June</td>
<td>Mathematics - BGC, Furniture - Art/Tech Computer Room</td>
<td>No Exam</td>
<td>Child Studies - BGC</td>
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Year 10 Exam Timetable

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<tr>
<th>Lesson</th>
<th>Monday 16 June</th>
<th>Tuesday 17 June</th>
<th>Wednesday 18 June</th>
<th>Thursday 19 June</th>
<th>Friday 20 June</th>
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<tr>
<td>2</td>
<td>English - BGC</td>
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<tr>
<td>3</td>
<td>English - BGC</td>
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<td>Recess</td>
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<tr>
<td>5</td>
<td>Religion - BGC</td>
<td>Mathematics - BGC</td>
<td>HASS - BGC</td>
<td>Science - BGC</td>
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<tr>
<td>6</td>
<td>Religion - BGC</td>
<td>Mathematics - BGC</td>
<td>HASS - BGC</td>
<td>Science - BGC</td>
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<tr>
<td>Lunch</td>
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Year 10 students are required to be present at school for the full day. They will have normal lessons during non-exam times.

Meriam de Vries
Director of Curriculum - Bosco Campus

Road Awareness Program

On Wednesday 4 June, Year 11 students attended a Road Awareness Program run by the South Australian Metropolitan Fire Service (MFS). The Program has been running successfully for nine years. Statistics show that road crashes are one of the biggest killers for 16 to 24 years olds throughout Australia. This program’s message regarding Road Safety is getting through to young people and there are positive signs of generational change underway. St Mark’s thanks Chas Thomas and Eli Murn for their important and informative presentation to our students.

Graham Ford, Year 11 Coordinator

Year 8 Wheel Toy Projects

Year 8 Tech Studies students were assigned the task of making a Wheel Toy. Pictured above are some of their wonderful creations.
All of our animals are here and students have been busy with feeding, training, and cleaning up animal stalls and yards. Our Year 9 Ag elective students have been very successful with their management of the five Boer goats, and we are already at a stage where the goats are being led around the whole Ag skills centre area. The Year 8 Ag students will soon experience leading the goats as well. The cattle are slowly settling in and have their halters on, ready for working with both Year 10 and 11 students. We have 6 little pigs in our Eco shelter, and they are a great attraction for all students. Ag students have an introduction to pig farming at Year 9, and our Year 12's conduct a ten week intensive pig feeding trial, as part of their course.

All year levels have been busy with garden plots, and the Year 10 Ag students have been busy using a mechanical rotary hoe to further prepare a large garden area. Recently the Ag dept purchased a gas fired fish smoker, and soon we will be smoking and vacuum packing some of the silver perch that we have grown in our tanks. That's all for now,

Paul Matthews, Agricultural Teacher
**School Dental Services**

The School Dental Service is the major provider of dental services for babies, children and young people under 18 years in South Australia. Around 130,000 children attend every year.

The Commonwealth Child Dental Benefits Schedule for 2 - 17 year olds started in 2014.

**ALL children are very welcome to continue to access dental care at the School Dental Service.**

Dental care is FREE for most children and the School Dental Service will bulk-bill Medicare. Children who do not qualify for the Child Dental Benefits Schedule can also attend – a small fee will apply for each course of general dental care provided.

School Dental Clinics are located across Adelaide and regional SA. To locate your local School Dental Clinic, and for more information about the Child Dental Benefits Schedule, visit [www.sadental.sa.gov.au](http://www.sadental.sa.gov.au).

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**School Card**

A substantial fee discount (40%) on the Tuition Fee is now offered to families who qualify for school card. The College Board have approved an further increase in the discount to 50% from 2015. For example the annual Primary School Fees are currently $3,100 and when adjusted for the School Card discount reduce to $1,965 ie $38 per week.

Families who think they may be eligible for the School Card discount 2014 and have not submitted their application form as asked to contact the Administration Office to obtain an application form.

The school card income thresholds for 2014 are:

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<th>No of Your Dependent Children</th>
<th>2012/2013 Annual School Card Income Limit</th>
<th>2012/2013 Average Weekly School Card Limit</th>
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<tr>
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<tr>
<td>5</td>
<td>$39,349</td>
<td>$759</td>
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<tr>
<td>Each additional dependent child</td>
<td>$936</td>
<td>$18</td>
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</table>

Information about the School Card scheme can also be obtained from the Department of Education & Children Service's website [www.schools.sa.gov.au.schlparents](http://www.schools.sa.gov.au.schlparents).

Dominic LoBasso, Business Manager