MiniLit Programme
Learning support for Year 1 & 2 students

What is the programme?
The ‘Meeting Initial Needs in Literacy’ or ‘MiniLit’ is an early literacy intervention programme designed for students in Year 1 and 2. The programme includes structured lessons, delivered by a MiniLit Coordinator to a small group of students 3 times per week.

Each lesson, runs for 30 minutes and includes three main components:
• Sounds and Word Activities
• Text Reading
• Story Book Reading

Students progress is monitored through ongoing testing and evaluation. At the beginning of each term, students complete a pre-test and at the completion of the term, a post-test. These results are analysed to see improvements made and to identify areas for further improvement.

How will it benefit my child?
Students identified for MiniLit benefit from this specialised programme in a number of ways:
• Increased phonemic awareness, phonics, fluency, vocabulary and comprehension
• Learning strategies for tackling unfamiliar words and sounds.
• Building automatic recognition of sight words
• Working within small groups with the MiniLit Coordinator students experience more individual attention and together build a strong relationship
• Continual growth in confidence as they gain new understanding which can then be applied to work in the classroom

Who can I talk to for more information?
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More information can be found about the MiniLit Programme at: www.multilit.com/programs

Information correct at time of publication, August 2016. For the most up to date information, visit our website.